Modern Korean History Summer Teaching Institute  
JULY 23 – 26, 2012  
Location: Woodrow Wilson Center, Washington, D.C.

**Description**

The two Koreas occupy an increasingly important role on the global stage and have remained a focal point of U.S. foreign policy for over half a century. It is important for American students to know more about the modern history of the peninsula, divided into two sovereign states during the Cold War, and to better understand the divergent paths the two Koreas have taken. Toward this goal, the Wilson Center is recruiting a core group of high school history and social studies teachers that will be instrumental in the development of curricular modules and an online modern Korean history portal.

Over the next two years, the Wilson Center will develop curricular modules on flashpoints and themes in modern Korean history (i.e. Korean War, inter-Korean relations, U.S.-Korean relations, democratization movement in South Korea, etc.) that will provide curated access to primary source documents, essays, online lectures, and other tools that can be used in the classroom to teach about modern Korean history and U.S.-Korean relations to further improve not only the students’ knowledge of Korean history, but also their method of approaching history in general. The curricular modules will be designed to bring users to various archival materials and offer exercises intended to integrate Korean history into American high schools and to help develop critical thinking skills.

This teaching institute will seek to integrate the most current scholarly research and primary source materials from international archives on Korea’s history since 1945 and discuss how this information can be best used inside of the classroom. The teaching institute will make use of lectures, historical documents, web resources, and discussions.

Sessions will be led by Gregg Brazinsky, Associate Professor of History and International Relations, The George Washington University, Kirk Larsen, Associate Professor of History, Brigham Young University, Christine Kim, Associate Professor of History, Georgetown University, and James Person, Project Coordinator, North Korea International Documentation Project, Woodrow Wilson International Center for Scholars.

Topics discussed during the institute will include:

- The United States, the Soviet Union and the division of the Korean Peninsula (1945-1950);
- The Korean War (1950-1953);
- South Korean Democratization;
- South Korean Development and Modernization;
- North Korea and its allies;
- Inter-Korean Relations

Readings

A modest selection of readings will be distributed to participants prior to the start of the teaching institute.

Honorarium

Participants will receive a $400 honorarium for their participation in the four-day institute.

Travel & Accommodations


Participants who drive to the Wilson Center will be reimbursed for daily parking rates.

Washington, D.C. is serviced by several airports, including Ronald Reagan Washington National Airport (DCA), the Dulles International Airport (IAD), and the Baltimore Washington Airpot (BWI). Amtrak and several intercity bus companies service Washington, D.C., via Union Station.

Participants travelling from outside of Washington, D.C., area will be provided rooms at a nearby hotel.

Meals

Breakfast and lunch will be served at the Wilson Center.

Application Information

Those interested in applying for the summer institute should send a résumé or CV to James F. Person (james.person@wilsoncenter.org).

Priority will be given to applicants travelling locally, however several slots will be reserved for participants travelling long distance.
Questions?

All questions can be directed to James F. Person, james.person@wilsoncenter.org or 202-691-4305.

Agenda

Each day of the institute, starting at 9am, will feature two hour-long lectures by prominent scholars of Korean history and U.S. foreign policy, followed by breakout sessions designed to begin discussion on methods for using primary source materials in the classroom and tools to be included in the design of the online curricular modules. Based on these sessions, and the recommendations of the core team of social studies teachers—the professionals who know best what works and what doesn’t in a classroom—the Wilson Center will begin to construct the first few curricular modules.

<table>
<thead>
<tr>
<th>Monday July 23</th>
<th>Tuesday July 24</th>
<th>Wednesday July 25</th>
<th>Thursday July 26</th>
</tr>
</thead>
<tbody>
<tr>
<td>Breakfast</td>
<td>Breakfast</td>
<td>Breakfast</td>
<td>Breakfast</td>
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<tr>
<td>Session 1</td>
<td>Session 3</td>
<td>Session 5</td>
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<td>Breakout session</td>
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<td>Session 8</td>
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