The Helping Babies Breathe Program

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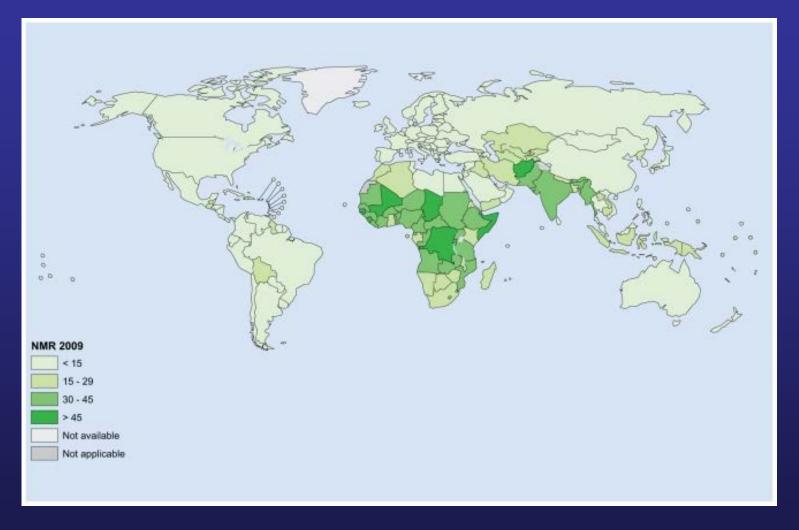
An evidence-based neonatal resuscitation curriculum for resource poor areas





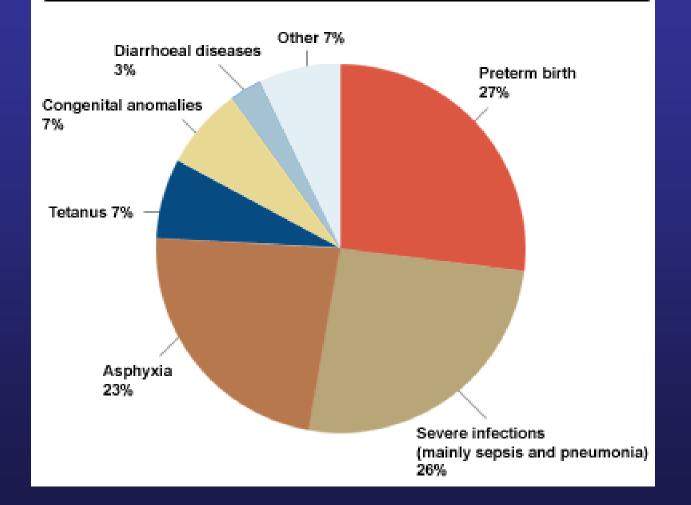


Where do most neonatal deaths occur?



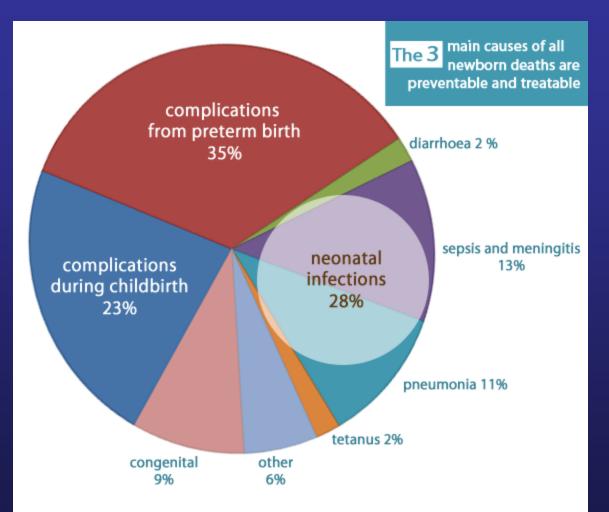
Oestergaard et al. PLoS Med 2011

Global causes of neonatal death



UNICEF 2007 Lee, Wall, Cousens et al. Int J Epidemiol

What causes neonatal death?



Source: Liu L, Johnson H, Cousens S et al. 2012. Global, regional and national causes of child mortality: an updated systematic analysis. Lancet 379(9832):2151-61.



Stillbirths

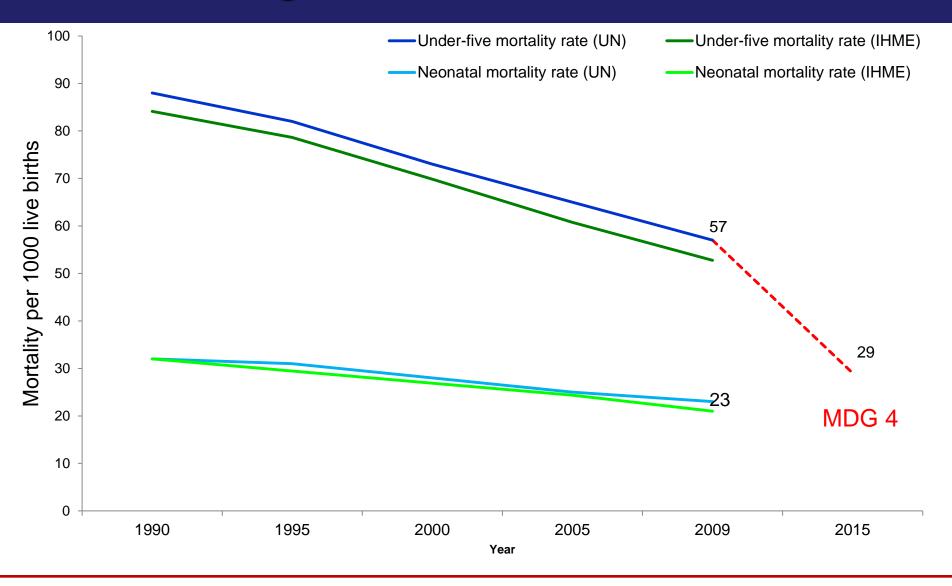
 Lawn JE, Blencowe H, Pattinson R, Cousen S, Kumar R, et al (2011)
Stillbirths: Where, When, Why? How to make the data count. Lancet 377: 1448-1463

Annual Global Deaths

- 7.7 million children under 5 years
- 3.1 million neonatal
- 800,000 intrapartum asphyxia related

1.0 million stillbirths

Global Progress to MDG 4 for child survival



3.1 million neonatal deaths, 40% of all under-five deaths

Basic Strategy of HBB

Evidence Based Medical Action Plan

 Educational curriculum and teaching methodology

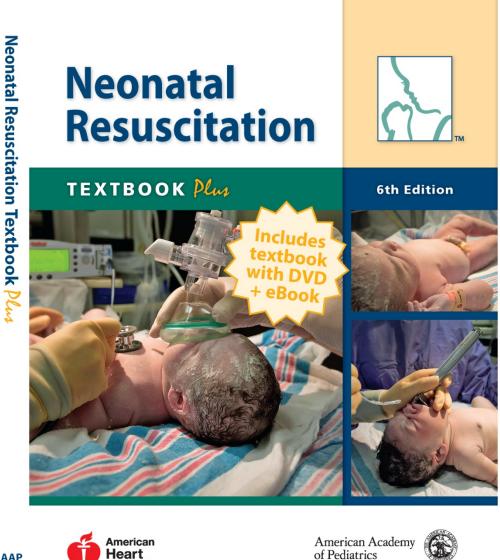
Clinical and teaching equipment

Primary Concepts of the Science of Neonatal Resuscitation

• Asphyxia (intrapartum hypoxia)

• Primary and secondary apnea

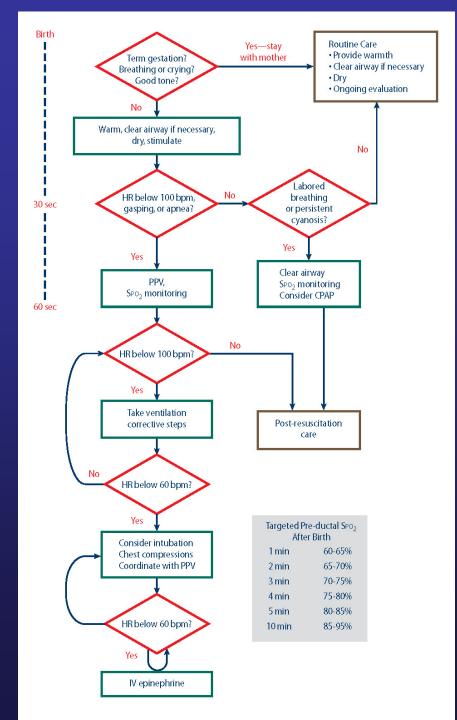
Recovery



AAP

Association_®

DEDICATED TO THE HEALTH OF ALL CHILDREN*



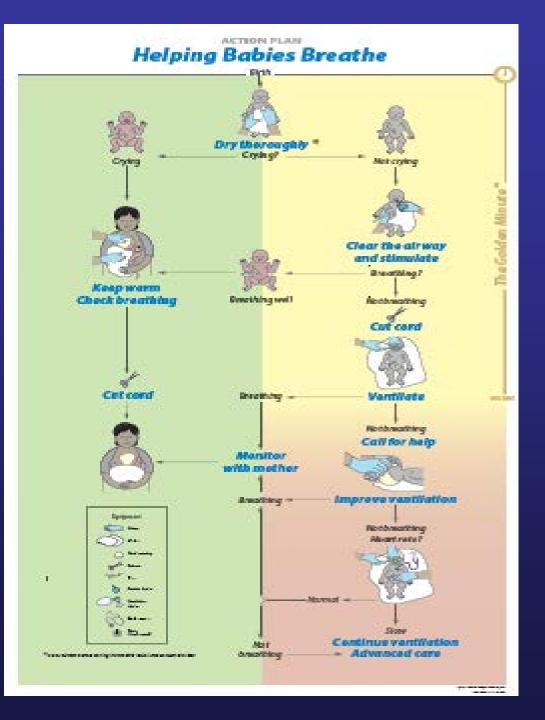
Evidence Based Medical Action Plan

 Targeted at the most common neonatal intrapartum problems

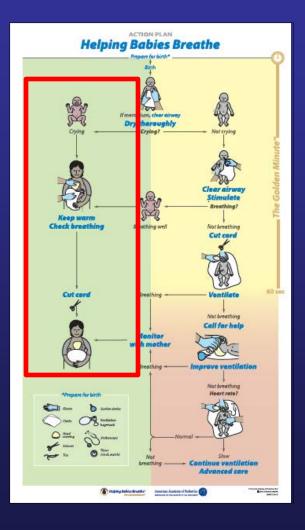
Linked to advanced neonatal care if
available

• Designed for use in all places where babies are born

Action Plan

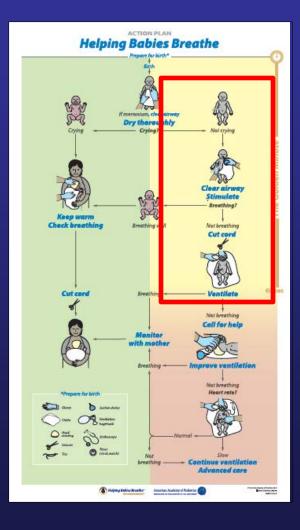


Routine Care



- Clearing the airway if meconium present
- Drying infant
- Recognize crying
- Keeping warm
- Cutting the umbilical cord
- Encouraging breastfeeding

The Golden Minute ®



- Recognizing infant not crying
- Positioning head
- Clearing the airway
- Stimulating
- Recognizing breathing
- Initiating ventilation by 1 minute

Basic Strategy of HBB

Evidence Based Medical Action Plan

 Educational curriculum and teaching methodology

Clinical and teaching equipment

Educational curriculum and teaching methodology

Targeted at all levels of care providers

Based on teacher-learner pairs

Knowledge and skill assessments

TOT cascade implementation

Paired Learning/Teaching



Hands on Practice

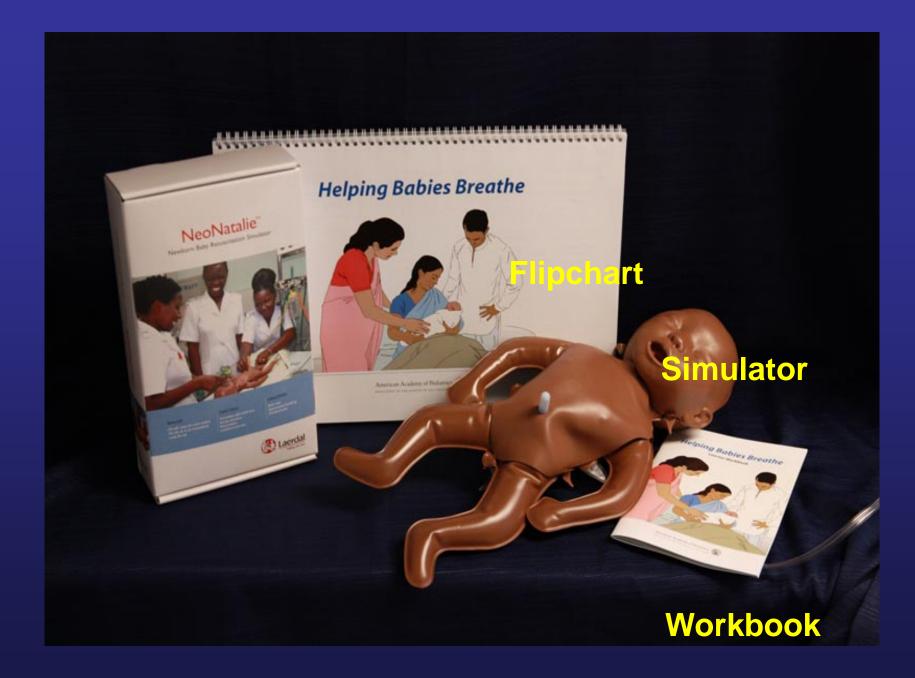


Basic Strategy of HBB

Evidence Based Medical Action Plan

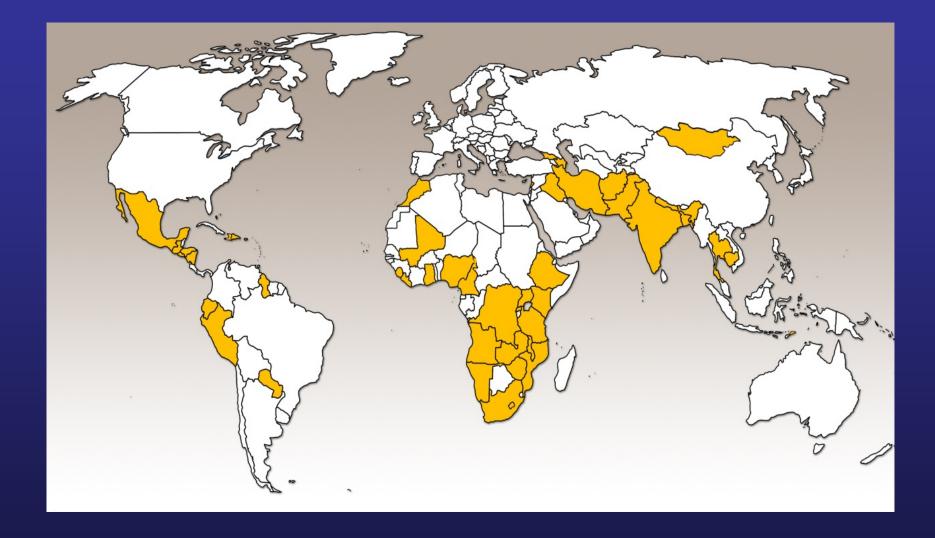
 Educational curriculum and teaching methodology

<u>Clinical and teaching equipment</u>





Helping Babies Breathe is now in 48 countries





Implementation

Designed to be integrated into Essential Newborn Care (ENC) or equivalent Essential Newborn Care Course

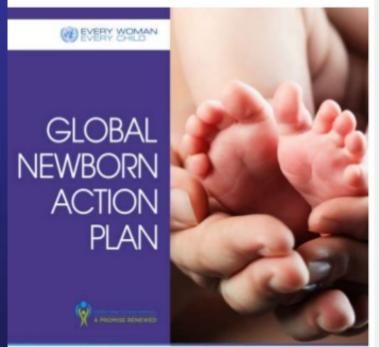
> Vorld Health Irganization

Integrated Management of Pregnancy and Childbirth

Intended to be an evidence-based focus of excellence and change agent

Helping Babies Survive

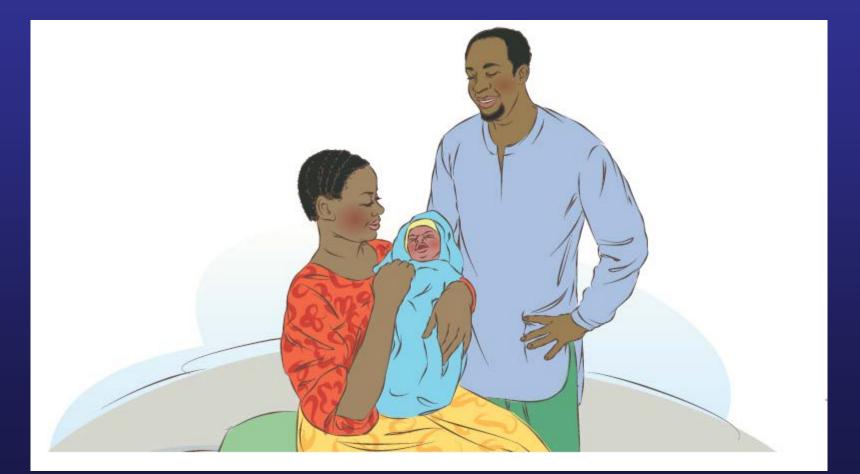
Ending preventable newborn deaths: GNAP Strategic Approaches



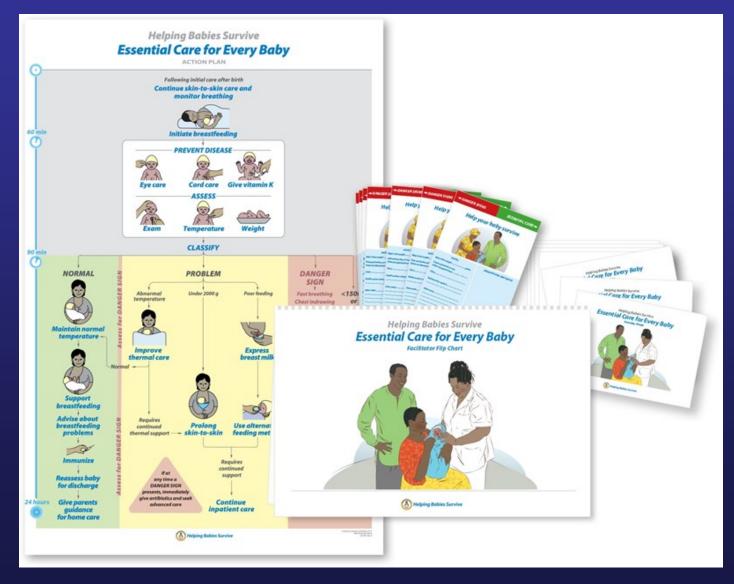
- Leadership and political commitment: country and global
- 2. Focus on high impact interventions
- Move towards universal coverage of essential maternal and newborn care
- Address the gap in quality of care
- 5. Create a supportive environment
- 6. Ensure mutual accountability

Helping Babies Survive

Essential Newborn Care on the First Day



Essential Care for Every Baby materials



Present and Future Challenges

Program sustainability

Quality assessment and improvement