

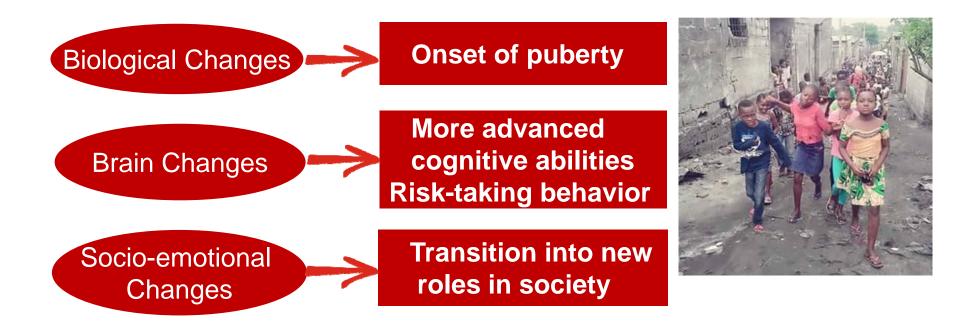
Growing Up GREAT Very young adolescent programming in urban settings



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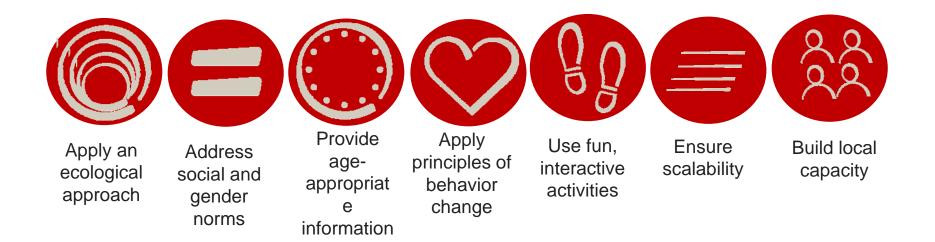
Why very young adolescents (VYAs)?

Between the ages of 10 and 14...





Save the Children's VYA approach



The Passages Project and Growing Up GREAT

- Partnership led by the Institute for Reproductive Health at Georgetown University
- Funded by USAID and the Bill and Melinda Gates Foundation
- Longitudinal evaluation through Global Early Adolescent Study (Johns Hopkins University)









Kinshasa context

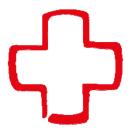
- Estimated population of 12 million
- 13% of girls have started childbearing by the age of 19
- 50% of VYA boys and girls live in a household with both parents
- 12% of girls and 9% of boys are not in school

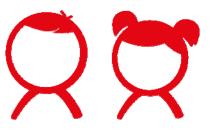




Mapping of assets: Key findings







Challenging school system

School enrolment is variable

Few established clubs or other school platforms

Close proximity to health services

Limited quality

Limited local capacity for VYA programming

No organizations experienced in sexual and reproductive health work







Growing Up GREAT program design

Community discussions

Community

Health provider lessons and health center exchange visits

Teacher orientation to materials and guide linking materials to national Life Skills curriculum Health system

Video testimonials and reflective group discussions about model behaviors

Group learning sessions with in-school and out-of-school VYA clubs





















Adapting materials to an urban setting

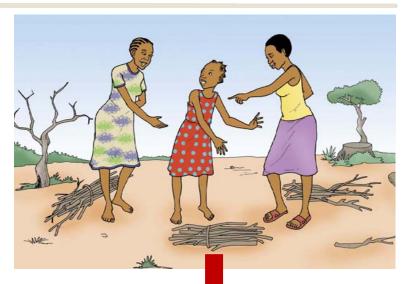
Adapted parent and community engagement components

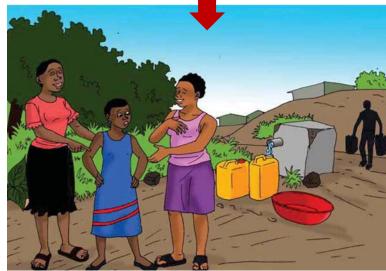
Images

Terminology

In-school versus out-of-school variations

- Public spaces include church and market instead of school
- References to extended family rather than nuclear family
- Future hopes and dreams











Progress and challenges in the urban context

Individual	Family	School	Health Center	Community
Equal and active participation of girls	Availability of male and female caregivers to participate	Tailor approaches for different school types	Quality of existing health services Concerns about privacy and confidentiality	High visibility of new behaviors







Conclusions



THANK YOU Save the Children