

# "Stressed, Overworked, and Not Sure Whom to Trust: The Impacts of Recent Immigration Enforcement on our Public School Educators"



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# Increased Stress and Anxiety

“I have found myself lying awake at night agonizing over whether I should offer to take temporary custody of a child or children in the event that their parents are deported unexpectedly, and that's emotionally exhausting in an entirely new way.”

(Elementary Administrator)

# Educators are Overworked

“The increased policies around immigration enforcement have been an enormous barrier, which means that I have spent more weeks working 50-60 hours to assure that our community feels safe, to prevent increases in student absences, and to encourage student involvement in education opportunities than ever before.”

(Community School Coordinator)

# Deteriorating Sense of Trust in School Communities

“I am even more careful about what I say to students and what I say to other adults. I have lost trust in some of my colleagues and have a network of "trusted" colleagues that I go to with these issues.”

(High School Teacher)

“Our district policy is protective; unfortunately, some staff disagree and I fear they may act to report students to ICE.”

(High School Teacher)

# Message to Policymakers

“The policies that are being put in place could result in my kids literally being sent back to their deaths. And I think policymakers need to look my kids in the face if they’re going to make decisions like that.”

(Teacher)