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THE ORIGINS OF DEMOCRACY: THEORETICAL REFLECTIONS ON THE CHILEAN CASE

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ABSTRACT

The Origins of Democracy: Theoretical Reflections on the Chilean Case

The social science literature which attempts to explain the origin and consolidation of democratic regimes can be divided into three groups. Cultural theories place emphasis on the development of appropriate values which make possible the acceptance of representative rules and procedures. Economic theories either draw a direct relationship between economic development and democracy, or point to the appearance of certain groups or coalitions whose differential economic interests contribute to the replacement of authoritarian regimes by more democratic ones. Political theories focus more on the timing and sequence of various political crises in explaining the success or lack of success in the consolidation of representative institutions. The Chilean case had comparable levels of democratic development on two key dimensions, contestation and participation, as the most democratic European cases. And yet, the Chilean case, a deviant case in Latin America, cannot be fully explained by the available theoretical literature.

The paper documents the exceptionality of the Chilean case, reviews the relevant theoretical literature and suggests why it is wanting in explaining Chilean developments. It concludes by examining certain features of the Chilean case which provide a potential framework for a reinterpretation of the process of consolidation of democratic regimes which places a stress on political variables over cultural and economic ones. THE ORIGINS OF DEMOCRACY: REFLECTIONS ON THE CHILEAN CASE

> Arturo Valenzuela Duke University

After World War II, there was a fundamental shift in political scientists' treatment of some of the central concepts in political theory, including the concept of democracy. Guided in part by the pessimism of authors such as Michels, Mosca, Pareto, and Schumpeter, who became skeptical of the ability of European societies to practice democratic ideals, the field moved away from a predominant preoccupation with constitutionalism and the normative implications of regime types, to a concern for understanding the actual operation of democracy in complex contemporary societies. This trend was aided by the triumph of positivism and the development of sophisticated empirical methods for the analysis of governments and their citizens. A few scholars, notably Robert Dahl, made major contributions to democratic theory by articulating the principal features of functioning democracies--or "polyarchies," as he preferred to call regimes which fail to meet the democratic ideal.¹ Other scholars made use of new techniques, such as survey research, which tended to reinforce a more sober view of the actual commitment of mass publics in democratic societies to the norms of participation and political tolerance.² And more recently, various authors interested in "empirical democratic theory" have turned to cross-national quantitative techniques in an attempt to specify the incidence of democracy in the contemporary world. They have also sought to explain why some countries develop democratic systems and others don't by examining a range of socioeconomic determinants which are associated (in greater or lesser degree) with democratic politics.³

As Almond notes, these cross-national studies are among the best examples of cumulative efforts in the field, as different authors have attempted to redefine their indices and improve their explanatory models.⁴ Nevertheless, these studies provide little insight into the reasons why some countries become democratic and others do not, beyond a rather general statement of association between democracy and certain socioeconomic variables. Furthermore, the examination of a large number of cases inevitably turns up several deviant cases which need to be explained if causal inferences are to be made between socioeconomic determinants and regime type. Indeed, because of the existence of these deviant cases, some scholars, such as Juan Linz, have questioned the validity and reliability of the association uncovered in this literature.⁵

Among the most prominent of these deviant cases are two Latin American countries: Argentina, in which the absence of democracy belies the high degree of societal modernization; and Chile, which appeared in most studies as one of the most democratic countries in the world, despite its relatively "underdeveloped" status. In a recent article on the subject, utilizing the largest sample of countries, Chile ranked among the 15 percent most-democratic countries of the world, with a score in 1965 higher than that of the United States, France, Italy, and West Germany. For 1960, the score was higher than that of Britain.⁶

The Chilean case is the most intriguing of the two, because it so clearly departed from the standard of Latin America and the Third World as a whole. This "surprising" finding led Phillips Cutright to suggest that Chile would be one of the best cases to examine in detail "to see the institutional mechanisms or other national characteristics that allow a nation to wander far from the regression line for many years."⁷ For this reason, Chile figured prominently in Dahl's study focusing on the development of "polyarchies."⁸

It is obvious that if those studies had considered Chile after the military coup of 1973, the country would have ranked, not among the highest, but among the lowest on all indices of democratic performance. Chilean exceptionality, however, was not merely a statistical fluke. What the synchronic associational studies were not able to show is that Chile had a democracy that would have persistently ranked with the most democratic countries in the world, not only in the 1960s but for the last century and a half. Chile's political insitutions evolved, thousands of miles from the old world, in a strikingly similar manner to the evolution of comparable institutions in Europe and the United States, under circumstances which have generally been viewed as deleterious to the development of representative processes and procedures.

The goal of this paper is not to assess the breakdown of Chilean democracy or its prospects of reequilibration.⁹ It is, rather, to focus on Chile's status as a prominent deviant case (a peripheral, underdeveloped, Latin American, Catholic society) with the hope of providing some insight as to why Chile was able to develop democratic institutions which had so much difficulty taking root elsewhere in Latin America. The ultimate objective, however, is to attempt to discern from the Chilean experience certain patterns which can then help us assess the value of various competing theories which seek to explain the origin and consolidation of democratic regimes. Naturally, whatever propositions can be derived from the Chilean case can only remain tentative until subjected to comparative examination with other cases carefully chosen to test these propositions. Without carefully structured comparative evidence, it would be difficult to identify those factors from the Chilean case which are generalizable to the phenomena in question, and those which are fundamentally, if inadvertently, wrong in explaining the Chilean case itself. Much of the effort to systematize propositions from the Chilean case and to examine them in the light of other cases remains to be done. The reader, however, should get a sense of the direction of the project in these pages.

The task of explaining the Chilean case is not an easy one, for there are no systematic studies which address these questions for Chile, nor is Chile considered--with the exception of Dahl's work--in the general literature on the origins and evolution of democratic institutions.¹⁰

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The principal contention of this paper is that the available theoretical contributions are not fully adequate in explaining the Chilean case. The paper will briefly review these contributions, noting their shortcomings in accounting for the Chilean pattern of political development. It will also provide a synopsis of the main features of the evolution of Chilean development, suggesting how these features can provide a basis for the development of an alternative theoretical conceptualization. Before turning to these themes, however, it is necessary to provide a sketch of the evolution of Chilean political institutions in order to document the assertion that Chile succeeded early in the 19th century in developing representative institutions similar to those being developed in Europe.¹¹

Elements of Chilean Exceptionality

Robert Dahl has noted that the principal requirements for democracy to exist among a large number of people can be summarized in two different theoretical dimensions. The first refers to the degree of "liberalization" or "contestation" in a political system--that is, the extent to which opposing elements can peacefully challenge the regime through mechanisms such as suffrage and institutions such as representative assemblies or parliaments. As Dahl notes, the existence of an opposition party is "very nearly the most distinctive characteristic of democracy itself; and we take the absence of an opposition party as evidence, if not always conclusive proof, for the absence of democracy."¹² The second characteristic, "participation" or "inclusiveness," refers to the degree of popular involvement in the system of public contestation. These dimensions vary, somewhat independently, with a democratic regime being characterized by high degrees of both contestation and participation. Most democracies evolved slowly toward full participation after first developing systems of public contestation in which a progressively larger portion of the citizenry was allowed to participate.¹³ As Dahl notes, in the 19th century most of the European democracies and the United States are "oligarchical democracies," with relatively high degrees of political liberalization, tolerance for opposition, and relatively low levels of political participation.¹⁴

Chile, by contrast with other Latin American countries, developed a relatively high level of peaceful competitive politics early in the 19th century, ahead of the development of similar institutions in many European countries. For 140 years, from 1830 until 1970, all Chilean presidents were elected to office and were succeeded by their constitutionally designated successors, with exceptions in 1891, 1924, and 1931, when constitutional continuity was disrupted by short-lived political crises. Throughout this period, an elected legislature played an important role in the nation's political life, becoming the fulcrum of authority in the "Parliamentary Republic," from 1891 until 1925.

The establishment of an "oligarchical democracy" in Chile was not a simple process. Particularly in the early decades, constitutional procedures were severely challenged on a number of occasions. At the same time, executive authority was paramount in the early years, and effective participation was limited both by suffrage restrictions and by intervention in the electoral process. The Chilean executive, until his powers were eroded by the third quarter of the 19th century, served a five-year term which could be renewed once. The president had the power to appoint and remove ministers, and to name all judges, public employees, and clergy. He could call extraordinary sessions of the legislature to consider initiatives of his choosing, and had an absolute veto over ordinary legislation. The control of the executive over the electoral process meant that from 1830 to 1870 presidents Prieto, Bulnes, Montt, and Perez served two terms each, and it was not until 1860 that a president failed to impose his successor.

Although the president was clearly the dominant figure in Chilean politics for much of the 19th century, the legislature's position was not insignificant and the court system was relatively independent. The bicameral congress had final authority over the approval of various laws prescribed in the constitution, including budget and taxation measures, legislation creating public employment, and the deployment of the armed forces. In addition, the congress was charged with reviewing the performance of executive agencies. Legislators could raise questions about governmental performance which cabinet officers had to answer in the chamber, and could censor ministers over policy disagreements. The executive, however, could not dissolve parliament and call new elections. Thus, Chile had some of the features of parliamentary systems which weakened executive authority.

In the early years, the executive was able to insure relatively docile legislatures both because of its prominence and the control which ministries exercised over the electoral process. As early as 1839, however, 12 opposition deputies were elected to the chamber and executives soon faced the reality that they could not insure the undivided loyalty of legislators elected under ministry sponsorship. The absence of well-structured parties, and the increased salience of key issues such as the conflict between church and state, forced the executive to become more sensitive to shifting parliamentary majorities. In 1841, the congress held up a budget resolution in order to force the executive to add to the agenda of an extraordinary legislative session measures that had been initiated in the legislature. In 1849, a cabinet was censored, and in the 1850s the legislature resorted to delaying tactics on key measures to force the executive to change policies and ministries.

The gradual development of parliamentary accountability of the executive led in the 1870s to a series of constitutional reforms ratifying the increased importance of the legislature and the declining power of the executive. The president was restricted to a single fiveyear term, the senate was elected by popular vote (40 years before the XVII Amendment in the United States), the executive's veto power was limited, and various measures were enacted as part of electoral reform legislation to deprive the executive of his continued influence in the electoral process. The struggle between the executive and the legislature finally led to civil war in 1891 when President Balmaceda, unlike his predecessors, refused to acknowledge the congressional prerogative of delaying budgetary legislation in order to force policy changes. After the victory of congressional forces, Chile virtually

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became a parliamentary system rather than a presidential system, as ministries were structured solely to reflect the shifting coalitions in both chambers of the legislature. Not until the constitutional revisions of 1925 did the executive regain the position of primary actor in the political system.

While Chile's executive dominated the political process during most of the nineteenth century, it must be emphasized that he was an elected leader for a fixed term. In Europe, with rare exceptions, executive authority rested with unelected monarchs. As Epstein notes, "political power was often not effectively transferred from hereditary rulers to representative assemblies no matter how narrow their electorates until late in the nineteenth century."¹⁵ Indeed, in Germany it is doubtful whether such a transfer took place until after World War I. Some countries, including Britain and Norway, developed political contestation with parliamentary responsibility before Chile. Other countries, such as Belgium and the Netherlands, began to develop parliamentary influence around the same time as Chile. The Swedish king was able to choose ministers without regard to parliamentary majorities until 1917, although the parliament's views were taken into consideration earlier. Italy was not unified until the 1860s and did not establish a system of parliamentary rule until the 1880s. Republican France dates from 1871, and many observers, noting the importance of the Napoleonic bureaucracy, question the degree of authority wielded by the French parliament.¹⁶ Because of the importance of monarchical rule in Europe, the case that comes closest to Chile is that of the United States.

As in most of Europe, the second dimension of democracy--political inclusiveness--expanded only gradually in Chile during the nineteenth century. Until 1874, the suffrage was restricted to males with property or a trade or profession which was equivalent to the property requirement. Voter participation remained very limited. In 1846 approximately 2 percent of the population voted, a figure which was nevertheless comparable to the voting population in Britain in 1830, Luxembourg in 1848, the Netherlands in 1851, and Italy in 1871.¹⁷ After that date, voting remained at the same level, or actually declined, as registries were renewed every three years and executives sought to limit participation to supporters, including public employees and members of the civil guard. In 1874, the legislature, over the objections of the executive, enacted a fundamental reform of the electoral system, abolishing property requirements and instituting the secret vote, although maintaining a literacy test. Secret voting was established in Chile shortly after its adoption in Britain, Sweden, and Germany, and before its institution in Belgium, Denmark, France, Prussia, and Norway.¹⁸ In 1876, Chile had 106,000 registered voters to Norway's 84,000 for a comparable adult male population. Chile would later lag behind European nations in granting women the right to vote (with the exception of Switzerland) and would not abolish the literacy requirement until 1970. For all intents and purposes, however, Chilean development of institutions of contestation and participation compares favorably to the development of comparable institutions in Europe and in the United States.

Cultural and Economic Interpretations of the Origins of Democracy: Problems with the Chilean Case

The emergence of institutions of participation and contestation is a relatively recent phenomenon, one which is roughly contemporaneous with the rise of modern industrial societies. There is a strong assumption in much of the literature on the subject that democracy was the end point in a general process of modernization. The generalized shift away from traditional economic practices entailed a shift in underlying values, best represented by the rise of Protestantism. In turn, societal changes occasioned both by economic transformations and by the rise of "liberal values" associated with the reformation, contributed to the development of democracy, which succeeded in northern Europe and the United States while failing or experiencing great difficulties in the Catholic countries of southern Europe and Latin America.

Authors vary considerably in placing greater emphasis on the value/ ideological dimension or the economic/structural dimension of the origins of democracy, and many combine both elements in a more or less systematic fashion. Most authors, however, view either cultural or economic determinants as the major explanatory variables in accounting for the rise or failure of democracy. We will focus on each approach, noting its relevance for understanding the Chilean case.

<u>Value expanations</u>. Value explanations have figured prominently in efforts to explain the failure of democracy in Latin America and the success of democracy in North America. In his influential interpretation of United States development, Louis Hartz argued that democracy took root in the United States because the American colonies were populated by settlers who brought with them a highly individualistic Protestant culture. "Whatever the Americans thought," he wrote, "their republican virtue was insured by a cultural heritage of the past, ultimately out of the first of the seventeenth-century migrations. It was a heritage which had given them a Tempered Enlightment, a traditionalistic revolution, ultimately a successful republican constitution."²⁰

While the North American fragment of Europe brought the values of the Enlightenment to the New World, their Latin American counterparts brought aristocratic and feudal values which made it difficult for representative institutions to flourish. Thus, Hartz notes that the "tradition of popular assemblies" which ensured a continuity of government in the British colonies not only did not exist in the Spanish colonies, but they could not have been possible because of the absence of an appropriate value structure to sustain participatory politics. The exclusion of the creole from participation in colonial administration "did to be sure, produce an alienated class which turned toward French thought. But the Creole was an aristocrat, and even if he had been taken into the Spanish system as the Canadian Seigneur was taken into the French, there would still have been the passivity of the mass of the people as there was in Canada."²¹

Underlying the difference between North American and South American value structures was the difference between a Protestant and a Catholic fragment. Pierre Trudeau has argued that "Catholic nations have not always been ardent supporters of democracy. They are authoritarian in spiritual matters; and since the dividing line between the spiritual and the temporal may be very fine and even confused, they are often disinclined to seek solutions in temporal affairs through the mere counting of heads."²² As David Martin has argued in his <u>A</u> <u>General Theory of Secularization</u>, "the incidence of pluralism and democracy is related to the incidence of those religious bodies which are themselves inherently pluralistic and democratic.... Such bodies ...are much more prevalent in the Ango-American situation than elsewhere.... In Russia and Latin America democratic and individualistic Protestantism arrived late in the process and could not have an important effect...."²³

Richard Morse has made a major contribution to Latin American historiography by stressing the cultural and ideological features of Latin America and relating them to the evolution of society and politics. Morse argues that the "cultural determinants for society and personality in Latin America" stem from the Creole's "medieval, Catholic concern with hierarchy, with honor and personal loyalty, with rhetoric, with casuistry, with expressiveness, with the wholeness of things; their creole ambivalences, sensibilities, self-denigration and braggadocio, habits of command and deference; and their stack of half-absorbed ideas from the arsenals of Anglo-French 'enlightenment' thought."24 More recently, the negative implications for Anglo-American-style democracy of a cultural heritage derived from Catholic Spain have been extremely well articulated by Howard Wiarda, who has underscored the organicist, patrimonialist, and corporatist implications of the Iberic-Latin American tradition for Latin American political development.25

According to Morse and most Latin American historians, the wars of independence, which were often civil wars with a large portion of the population seeking to maintain royal authority or to impose a new form of monarchical rule, had devastating consequences for Latin America's newly independent states. With the demise of the authority of the Crown in the wake of the Napoleonic invasions, and in the absence of a tradition of representative government or a value system consonant with the "liberal constitutions" adopted at the time, most of Spanish America fell into anarchy punctuated by caudillo rule. As Morse says: "decapitated, the government could not function, for the patrimonial regime had developed neither (1) the underpinning of contractual vassal relationships that capacitate component parts of a feudal regime for autonomous life; nor (2) a rationalized legal order not dependent for its operation and claims to assent upon personalistic intervention of the highest order.²⁶ Jacques Lambert adds that "in the void created by the disappearance of [royal] authority, all of Spanish America went through a period when centrifugal forces threatened to provoke an endless parceling of territories into small sovereignties.... Caudillismo results from the political immaturity of Spanish American societies in the nineteenth century."27

But if the absence of democracy in Latin America is explained by cultural antecedents, how then do we account for the Chilean case?

Discarding the argument that Chile did not differ from other Spanish American colonies, which no historian accepts, there are two possible approaches which can account for Chilean exceptionality in light of cultural theories. The first involves the elaboration of an argument that somehow Chile did not conform to the Spanish American fragment--that it had come closer in some respect to the "liberal" fragment of North America. In attempting to account for the puzzle of the Chilean case, Dahl comes close to this approach by suggesting that the Chilean case can be explained by "considerable equality in distribution of land and instruments of coercion, reinforced by norms favoring social and political equality."²⁸

The historical record, however, does not bear out this assertion, nor does it bear out suggestions that Chilean politics took the direction they did because of the greater enlightenment of a Basque upper class.²⁹ Chile was among the most traditional colonies. Rovalist sentiment was stronger in Chile than in many other colonies, with Spanish forces recruiting most of their troops internally for the fight against the rebels. At the same time, the Chilean social structure was among the most conservative, characterized by large landed estates with semi-feudal class relations. The wars of independence brought about fewer changes in Chile than in the other colonies. In his excellent analysis of political independence in various colonies, Jorge Dominguez notes that "Chile lagged behind the other colonies, although it had experienced economic growth and mobilization. Its society had been transformed the least. The social bonds within it remained strong. Centralization had not been advanced nor had society been pluralized. Traditional elites remained strong, and traditional orientations prevailed."³⁰ Furthermore, during the first 20 years or so of the country's political life, Chile, like its neighbors, was racked by civil conflicts and dissension, as regional, family, and personalistic rivalries held sway.³¹

The second and standard approach is to argue that while Chile did indeed develop stable institutions, these were not liberal. Morse writes that "Chile was an example, perhaps unparalleled, of a Spanish American country which managed, after a twelve-year transitional period, to avoid the extremes of tyranny and anarchy with a political system unencumbered by the mechanisms and party rhetoric of an exotic liberalism.... Thus, the structure of the Spanish patrimonial state was recreated with only those minimum concessions to Anglo-French constitutionalism that were necessary for a nineteenth century republic which had just rejected monarchical rule."32 Hartz characterizes the regime more directly as a dictatorship and notes that the emergence of a "liberalism within Congress bent on controlling the clergy and extending suffrage" contributed to anarchy which "led to the emergence of a new dictatorship." He concludes that this "reminds us merely that participative responsibility in the Jacksonian sense involves sobriety as well as 'rationality'--the Temperate Enlightment of the Revolutionary era again.... The progressives in Chile were perpetually frustrated because they could not count on a liberal society to back them up."33

This view of Chilean political development, echoing many of the standard accounts in Chilean historiography, holds more specifically

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that Diego Portales, as "dictator" (in Hartz' terms), imposed an absolutist authority which restored harmony by not experimenting with liberal ideals from the new United States or from European progressive circles. John Johnson articulates this thesis forcefully when he says that "Portales used demotions and executions to remove liberaloriented officers and other 'undesirables' from the military and brought the institution under control.... Barracks revolts or coup d'etats, practically standard practice elsewhere in Latin America, ended."³⁴

There are serious reasons to question the thesis that Portales was the forger of Chilean institutions. He was never president, served as minister for less than three years, and lived most of the Prieto presidency in Valparaiso. He has little to do with the 1833 constitution, and was assassinated in 1837 by disgruntled former supporters (military men) unhappy with his policies.³⁵

But whether or not the Portales account is plausible, the main difficulty with this interpretation has already been anticipated in the discussion outlining the features of the Chilean political regime in the nineteenth century. By comparison with the European experience at the time, and even by comparison with the United States, the Chilean regime was hardly characterized by "minimal concessions" to republican rule, nor were the liberals "perpetually frustrated."

Even though the early nineteenth century regime in Chile was hardly a full-blown democracy, by current standards, it is a serious mistake to equate that regime with the colonial period. Chilean presidents owed their authority to a fundamentally different legitimacy base than the Spanish monarchs or even most constitutional monarchs of the period. They were selected for fixed terms in competitive elections to a constitutionally defined post with several important limitations and checks by other branches of government. With independence, Chile moved, in Weberian terms, to a "rational legal" style of authority and did not reproduce the traditional authority of the past. Indeed, its republican political system was much more similar to that of the United States than it was to most regimes of contemporary Europe, let alone the patrimonial regime of eighteenth-century Spain.³⁶ President Joaquín Prieto left office in 1840 after two terms to make way for Manuel Bulnes, who in turn was succeeded by Manual Montt. When Montt tried to impose his successor, the outcry was such that his choice to succeed him withdrew from the race, leading to the election of President Perez, who incorporated the leading opponents of Manuel Montt into his cabinet. This peaceful transition to opponents occurred earlier than in many European countries, and much earlier than in France, the leading European republic.

Historians characterizing the Chilean regime and interpreting Chilean events have been misled by an excessive reliance on the writings of leading Chilean essayists and historians such as Diego Barros Arana, Benjamin Vicuña Mackenna, and José Victorino Lastarria who were actively involved in Chilean politics and were strong advocates of advanced liberal policies. In fact, Hartz cites Francisco Bilbao's account of "Chilean feudalism" in arguing that Chile was indistinguishable from other Latin countries where creoles united with the "church

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hierarchy and the new military corps to resist a leftward trend."37 Bilbao, however, was hardly an objective source, having been the leader of the Chilean socialist movement in mid-century, strongly influenced by the Paris commune which he witnessed in person. Undoubtedly, his ideas would have been as "foreign" in the United States in 1849 as they were in Chile. Bilbao's "dictator," President Montt, was the same chief executive who gave asylum and protection to Sarmiento in his exile from the Rosas regime in Argentina and sent Sarmiento to the United States to develop an educational policy for Chile based on the North American example. He is also the president who first moved with force against the interests of the Church, leading ultramontane Catholics to set up Chile's first coherent opposition party to battle the "liberalizing" tendencies of the state. Although there is little question that the leading liberals of the period were "frustrated," they made as much, if not more, headway in Chile than they did in most of Europe, including Protestant Europe. Lastarria, one of the key critics of the period and a champion of liberal causes, was elected to Congress in 1849 (20 years before the start of the Third Republic) and served until 1882, occupying ministerial positions in 1862 and 1876.

The failure of cultural explanations to account for the Chilean case raises serious questions about the underlying assumption that there is a direct fit between societal values and political institutions. Although the evidence historically is hard to come by, it is extremely unlikely that Chile had societal values comparable to Norway, Britain, or the United States, even though the political outcomes may have been similar. Indeed, several students of democracy have argued that "stable" democracy is the product not only of liberal and participatory values, but of a mix of participatory and deferential values, and that the crucial element is not so much the content of those values but the congruence between values and authority patterns in society and in the political sphere.³⁸ The problem, however, is that in the absence of a clearly defined set of values which relate to democracy, it is difficult to ascertain which mix of values is appropriate. As a result, there is a real temptation to engage in circular reasoning: if a particular regime was stable or had the requisite democratic characteristics, then its value structures or authority structures were ipso facto appropriate.

In concluding this section, it should be noted that some authors have pointed to the corporatist or organic-statist features of Latin American politics, without attributing them to an underlying set of values or attitudes within the population. For Alfred Stepan and Phillippe Schmitter, for example, the prevalence of political institutions of an authoritarian or corporate variety is more closely related to the evolution of political institutions themselves which stem in some measure from the colonial experience but are also related to conscious choices on the part of relevant political elites. While these authors have made an important contribution to our understanding of Latin America, their focus on a more "voluntaristic" explanation for the corporate or authoritarian phenomena provides us with no systematic explanations for why another path may have been chosen in the Latin American context. Stepan, for instance, presents a typology of "organic-statist" regimes which allows no room for alternative paths such as the Chilean one before 1973.39

Economic explanations. While there is wide variation in studies emphasizing the economic determinants of democracy, for simplicity's sake they can be divided into two categories: those drawing on broad economic factors related to modernization, and those which point to certain particular class or group formations which result from the development process.

Drawing on the classic distinction between "traditional" and "modern" societies suggested by several leading 19th-century thinkers seeking to explain those factors contributing to the development of modern industrial societies, several social scientists writing in the postwar period have argued that democracy is a logical result of economic development. With the shift from traditional agriculture toward industrialization, societies became more complex, differentiated, and secularized, opening the way for the rise of new groups and institutions capable of challenging traditional authority structures. One of the best-known studies to make this relationship explicit is Daniel Lerner's The Passing of Traditional Society, in which Lerner argued that urbanization resulting from economic transformations led directly to societal complexity, widespread literacy, and a growing ability of people to work with others, resulting in turn in democratic politics.⁴⁰ Although the literature on political development, particularly after the prompting of Samuel Huntington, moved away from this linear tie-in between economic development and political development, there remained a widespread assumption that whether or not political development was democratic development, democracy would best succeed in economically developed contexts.41

Thus, most of the literature on "empirical democratic" theory noted in the introduction to this paper have sought, by examining a cross-section of countries at one point in time, to determine the economic and social correlates of democracy. In summarizing much of this work, Onudde and Neubauer echo Lerner when they note that "in general democracy is most successful in what we have come to call modernizing societies. In those societies, the major social and economic conflicts have been solved or papered-over by the ameliorative effects of economic growth. Democracy seems too fragile to survive the conflicts of poorer, less developed social environments." Elsewhere they note that "democracy is the result of a developmental sequence from historic events to industrialization to urbanization to education to literacy to mass communications to democracy."⁴²

But the main problem is not the lack of certainty about the causal relationships or the presence of significant deviant cases. The problem is that the literature is ahistorical, ignoring the fact that several countries could only be characterized as democratic (scoring highly on all of the indices of democratization used in the various studies, with the partial exception of the participation index) at a time when their societies were clearly rural and economically underdeveloped. Dahl, for one, points to the United States as a case in point, which in the early 19th century would not have met any of the development criteria and yet clearly met the political criteria.⁴³ It is also clear that if the Chilean case was a deviant one in mid-20th century, it was much more of a deviant case in the 19th century when Chile had

an overwhelmingly rural society with an export enclave in the mining field. As Linz notes, explanations which draw on the overall level of economic growth and development don't contribute much to understanding the origins and evolution of democratic politics.⁴⁴

Economic explanations, however, are not limited to those that focus on overall indices of development or modernization. Several authors, both Marxist and non-Marxist, have argued that the key factor is not economic development per se, but how that development affects the social structure, and in turn, how the social structure affects the evolution of political regimes. Seymour Martin Lipset, for example, specifically argues for this "social structural" as opposed to "cultural" explanation. He notes that the "clue to understanding the economic backwardness and political instability of Brazil and much of Spanish America lies in their structural similarities with the American South, rather than in those values which stem from Iberian or Catholic origins."45 Likewise, William Chambers, in disagreeing with Hartz' exclusive emphasis on cultural values, notes that "the absence of a feudal past and the peculiar nature of the American Revolution do not constitute a sufficient explanation.... American society even in the colonial years of the enlightenment century was not so sharply graded into ranks or classes, much less orders or estates, as European society...."46 Dahl, while objecting to the correlation between democracy and overall levels of economic development, points to a multitude of cultural and structural variables in emphasizing the differences between the United States in the 19th century and contemporary third-world countries with "widespread illiteracy, a tradition-bound pre-literate, pre-scientific culture, weak or fragmented systems of communication, severe inequalities in wealth, status, and power, a tiny or non-existent independent middle class, and frequently a tradition of autocratic or authoritarian rulership."47

Marxist scholars have generally paid close attention to a systematic analysis of social structure and class. They have written little, however, about the relationship between these variables and democratic regimes or their origins. Although they have, in recent years, qualified the simplistic notion of the state as merely the executive committee of the bourgeoisie, as Goran Thernborn notes, most of their work has either consisted of a highly abstract treatment of the capitalist state in general or on nondemocratic or absolutist forms of the state.⁴⁸

Thernborn, in fact, is one of the few Marxists to concern himself explicitly with the origins and evolution of democratic--as opposed to authoritarian--state structures. His analysis, however, is flawed by an overly rigid definition of democracy as focusing almost exclusively on the dimension of participation to the exclusion of contestation. He thus argues that the United States and Switzerland did not become democratic until 1970 and 1971, respectively, because electoral restrictions were maintained. Despite this problem, Thernborn attempts to systematize some of the structural variables which presumably relate to the development of democratic regimes. Although he notes that contingent factors, such as war in Europe, were important variables in bringing about a sense of national purpose leading to bourgeois democracy, his primary emphasis is on the emergence of certain bourgeois groups, including "an agrarian petty bourgeoisie and a small and medium agrarian bourgeoisie (those using hired labor). The strength of these agrarian classes and the degree of their independence from the landowning aristocracy and urban big capital were crucial factors in the development of democracy."⁴⁹ Thernborn adds that the rareness of bourgeois democracy in capitalist Third-World countries is due to the vulnerability of commodity-oriented economies giving the "indigenous bourgeoisie little room for maneuver vis-a-vis the exploited classes," a lack of differentiation of a capitalist class dependent on the center, and the "intertwining of capitalist with feudal, slave or other precapitalist modes of exploitation, as well as the combination of enclave capitalism with subsistence farming [which] has impeded the development of the impersonal rule of capital and free labour market, thereby seriously limiting the growth of both the labour movement and of an agrarian small and petty bourgeoisie."⁵⁰

Barrington Moore goes much further, presenting a more complex and sophisticated argument in attempting to explain the "democratic path" to the modern world. Moore stresses that democracy in Britain and France came about not only with the emergence of a bourgeois element, although the bourgeois element was clearly central.⁵¹ For Moore, however, the crucial issue is the way in which agriculture is commercialized--whether it becomes "labor repressive," or "market commercial." In the latter case, characteristic of the English, French, and U.S. cases, revolution or civil war contributed decidedly to a market agriculture, which produced allies for more powerful and democratically inclined bourgeois sectors. However, where "bourgeois revolutions" did not take place, and agriculture was commercialized in a "labor repressive" fashion, as in Germany or Japan, the stronger agrarian sectors allied with a weaker urban bourgeoisie to impose a fascist model based on exploitation of the peasantry with the use of traditional relations of servitude. As Moore notes, for democracy to emerge successfully, "the political hegemony of the landed upper class had to be broken or transformed. The peasant had to be turned into a farmer producing for the market instead of for his own consumption and that of the overlord. In this process, the landed upper classes either became an important part of the capitalist and democratic tide, as in England, or, if they came to oppose it, they were swept aside in the convulsions of revolution [France] or civil war [United States]. In a word, the landed upper classes either helped to make the bourgeois revolution or were destroyed by it."52

As with value explanations, it is difficult to see how most available economic explanations apply to the Chilean case. Dahl, in attempting to account for Chilean exceptionality, argues that Chile, like Australia and the United States, was basically a free farmer society and not a peasant society with "a very high propensity for inequality, hierarchy, and political hegemony."⁵³ Dahl cites no sources for this assertion, however, and no one even superficially familiar with Chile would argue that its land-tenure system was one of free farmers. The fact is that Chilean agriculture well into the 20th century was characterized by a high concentration of ownership and the prevalence of highly traditional serf-like relationships between lord and peasant through the institution of <u>inquilinaje</u>. While, as Domínguez notes, Chilean agriculture was geared by the 18th century to the export of wheat, wheat production was never commercialized like in North America. As in czarist Russia, it was expanded with only minimal modifications in the traditional manorial system. $^{54}\,$

By the same token, and despite some interpretations of Chilean history which stress the rise of an urban bourgeoisie as the key liberalizing force, Chile did not develop the strong and independent urban-based bourgeoisie that is central to Moore and other scholars.⁵⁵ Throughout the 19th century, Chile remained a fundamentally rural economy. Chile did depend on a mining enclave (copper and later nitrates) for much of its foreign exchange and for governmental budgets. Nevertheless, the close ties between mining elements and the landed elites, and the absence of a separate industrial base, left Chile with at best--in Moore's terms--a weak bourgeoisie. Indeed, most of the prominent political leaders of the Liberal party depended on the state, and not on commerce or industry, for their livelihoods.

However, it is not only the absence of a large middle class and a commercially oriented agricultural sector of free farmers, or the presence of a significant and traditional landed aristocracy, which leads one to question the applicability of the "economic determinants of democracy" thesis to the Chilean case. A careful examination of Chilean history reveals that the sectors which pushed for many of the most important reforms associated with the rise of democracy in Chile--such as limitations on presidential authority and the concomitant expansion of legislative prerogatives, as well as the critical expansion of suffrage--were not "liberal" elements but "conservative" elites closely tied to the traditional landed interests, often in alliance with a small group of ideological liberals with whom they disagreed on most other issues. We will return to this theme in examining more closely the key elements of the Chilean case.

Historical and Political Interpretations of the Origins of Democracy: Lessons from the Chilean Case

As the previous examination of cultural and economic perspectives on the origins of democracy makes clear, both approaches are excessively deterministic. Once the modernization process, depending on the particular perspective, introduces either the requisite norms or values or creates the necessary groups or social actors, then democratic alternatives are likely. But these approaches neglect the fact that the development of democratic institutions is highly problematic and contingent. Our examination of the Chilean case suggests that the study of democracy must take into account certain fortuitous events as well as the role of political leadership and of conscious choice on the part of elites. Democratic institutions owe their development or consolidation to critical historical moments in which the balance of political forces tilts in favor of elites and social forces, often of very different ideologies, who press for the consolidation of democratic institutions in the expectation that these will be advantageous for consolidating or increasing their power, safeguarding their interests, and resolving in the least costly manner a political crisis.56

This stress on discrete political phenomena, the role of leadership, and historical accidents should not be taken as a rejection of the importance of other factors of either a normative or economic It should not imply that the existence of free farmers dimension. or of a "liberal tradition" is not conducive to the development of institutions of political contestation and participation. Nor does it mean that the existence of traditional values associated with Catholicism, or lack of experience in institutions of self-rule, or the existence of highly inegalitarian land-tenure systems, are not severe obstacles to the establishment of representative institutions. These factors are undoubtedly important in providing the climate, or the context, for the development of certain kinds of political structures and practices. However, the Chilean case--and that of other Latin American countries such as Uruguay, Costa Rica, and Colombia, which also experienced long periods of democratic rule at a later date--suggests that the absence of certain factors which may be conducive to the development of democracy, and the presence of others which may be negative, do not in themselves preclude the emergence of institutions comparable to those that developed in the most progressive European countries. Economic and cultural conditions may be contributory factors; they are not sufficient ones.

A stress on historical and political variables should not be taken to imply that we are advocating a kind of historicism--where each case can be understood only on its own merits by delving into the To the contrary, research on the process of development of past. democratic institutions should specify the major structural and ideological parameters which constitute the context for political and contingent events. Furthermore, while there is much that is apparently accidental historically in the process of building democratic institutions, general patterns can be identified in an effort to explain the conditions which lead certain political forces to advocate or support democratic rather than other solutions at critical moments and the circumstances that help them prevail. A perspective which holds that political factors can and should be understood as independent variables need not eschew economic and cultural constants, nor shy away from developing generalizations that relate socioeconomic variables to political variables or that seek to establish uniformities in political phenomena.

In this task, we are aided by considerable progress in the literature of comparative politics which has moved away from a generalized modernization focus and a belief in a unilinear process of political change. In particular, the recent work of the SSRC Committee in Comparative Politics on "crisis and development," and studies which have focused on the question of timing and sequence of various developmental problems, offer much promise in helping to account for variations in patterns of regime formation.⁵⁷ As Eric Nordlinger has suggested, this literature permitted specialists to move away from an effort to "identify a general pattern according to which political systems develop" to one which entails looking "at the various developmental patterns and ask questions about their different consequences."⁵⁸

According to the "crisis" literature, every political system faces certain severe problems or challenges which need to be successfully resolved in order to contribute to regime stability, implicitly or explicitly understood as democratic stability. Although the "crises" vary in kind and number, most authors view the problem of national identity (creating national over parochial loyalty), authority (the development of viable state structures), and participation (the incorporation of the masses into the political system) as the crucial problems. In turn, the sequence and the timing of the appearance of these problems on the historical scene are judged crucial to the eventual political outcome. Thus, Nordlinger argues that the "probabilities of a political system developing in a nonviolent, nonauthoritarian, and eventually democratically viable manner are maximized when a national identity emerges first, followed by the institutionalization of the central government, and then by the emergence of mass parties and a mass electorate. With respect to rates of change, it is argued that a national identity cannot be created in a rapid fashion, and if the attempt is made, it will lead to authoritarian abuses and widespread violence." And, when "mass parties are rapidly formed, and when mass electoral participation is ushered in practically overnight, the outcome is likely to be widespread violence and repressive rule, which make it far more difficult to establish a democratic system and, further, assure that if such a system is established, its stability, representativeness, and decisional effectiveness will suffer."59

The problem, however, is that these kinds of propositions remain at too high a level of abstraction to make them useful in their application to a case which was not considered in the original conceptualization, such as the Chilean case. Indeed, the crisis literature succeeds only to a point in explaining why Chile differed from other Latin American countries. Like other theoretical explanations reviewed earlier, this literature treats Latin America as a failure of democracy without coming to grips with the problem of deviant cases in the Latin American context. Thus, Chile did not develop a strong sense of national identity over centuries as Britain or Norway did, and was plagued in its early years by factional, regional, and family rivalries. If national identity came about, it developed much more quickly than the theorists imply that it can, and developed simultaneously with the development of central authority structures--a risky process for longterm political stability.

The second half of the proposition applies much more clearly to the Chilean case. Chile--like Britain, and unlike France, or for that matter, Argentina--extended suffrage slowly, allowing a measured incorporation of citizens over a long period of time. Paradoxically, however, and contrary to the implications in the literature in question, the slow development of the electorate in Chile, clearly sponsored by the traditional parliamentary elites, did not contribute to a "consensual" party system. Although the evolution of Chile's political institutions, the strength of its governmental processes, and its pattern of suffrage expansion parallel Britain or Norway, its partisan cleavages, which include a militant rather than a reformist working class and the development of one of the strongest communist parties in the west, were much closer to those of France and Italy.⁶⁰

Toward a Revisionary Interpretation of Chilean Development

As noted earlier, Chile did not deviate substantially from the norm of Latin American colonies. Its colonial institutions were comparable to those of the rest of Hispanic America, and the role of a conservative Church was as strong or stronger than in other colonies. As elsewhere, the wars of independence were actually civil wars in which a large portion of the political relevant population supported the royalist cause. Indeed, after the Spanish reconquest with primarily local forces, independence came about only when the external army of General San Martín, supported by Chilean rebel forces, finally subdued the royalists.

And, despite the myth that Chilean elites behaved differently after independence, Chile was characterized by fierce personal, factional, family, and regional fighting. The forces of O'Higgins clashed bitterly with those of the Carrera brothers--a conflict which extended into mid-century when Carrera's son was one of the leaders of the abortive civil war of 1859. And regional interests, in Copiapó and particularly in Concepción, challenged central government authority in various civil conflicts before 1830 and in 1851 and 1859. Portales and his colleagues were able to establish national authority after the Battle of Lircay in 1830--but the establishment of such authority, including the republican constitution of 1833, was highly tenuous and should not be taken to mean that national institutions had been consolidated. They were clearly fragile institutions, which might have crumbled at several key points. Indeed, Portales himself was assassinated in one of several mutinies which threatened to bring down the Prieto government.

Four key factors, however, contributed to the success of the authorities of the incipient state structures in warding off challenges which would have merely reified a pattern of <u>caudillo</u> politics such as that found in most neighboring countries. In the first place, Chile fought a war with its perennial commercial rivals, Peru and Bolivia, in 1837 and won. The war effort brought together, in the face of a common enemy, various personalities and factions which had been on opposing sides in the war against Spain and in the numerous skirmishes which followed. Defeat, as Encina notes, would have brought the government down and only aggravated the latent centrifugal forces in Chilean society. Victory, however, brought about at least a temporary sense of unity among elite elements and a degree of pride in an emerging (though clearly not fully forged) national identity.⁶¹

Secondly, and perhaps more significantly, the war produced a hero who became president, leading to the first successful peaceful transition in Chilean history, a transition aided by the fact that outgoing President Prieto was a relative of incoming President Bulnes. What is important, however, is not that Bulnes became president, but that he deliberately eschewed the role of charismatic leader, one which he could easily have played in the wake of one of the few decisive military victories in Spanish America. Instead of projecting himself as a Rosas, Santa Ana, or Paez, he followed more closely in the steps of a Washington, observing the main features of constitutional procedures and inaugurating many elements of Chilean institutionalization, including the use of cabinet government and the acceptance (at times reluctant) of an expanding role for the legislature. His willingness to step down at the end of his term and turn the government over to a civilian and a career civil servant underscored his commitment to constitutional practice.

The third factor was a sharp control over the military on the part of government authorities. Bulnes deliberately dismantled much of the victorious expeditionary force to Peru, and following a pattern prevalent in the United States, favored the growth of a national guard closely controlled by political patronage.⁶² It is instructive that the civil war of 1851 was led by disgruntled army officers and was put down by Bulnes himself, who turned against his former military colleagues (mostly from his native Concepción, the key regional challenger to the hegemony of Santiago) to insure the survival of government continuity.

The fourth factor is that the government in its early years did not challenge the interests of the dominant economic groups, the landowning aristocracy, but worked effectively at insuring the growth of the export economy by placing the international economic and diplomatic relations of the nation in good order, and insuring the development of port and shipping facilities. National government was still very weak, and impinged little on the autonomy of the manorial estates.

It should be emphasized, however, that these factors peculiar to the Chilean case only helped to preclude challenges to state authority, and allowed state elites to weather challenges when they occurred. They do not in themselves explain the consolidation of representative procedures and institutions. As in other Latin American countries, powerful segments of the landed aristocracy had little commitment to the enlightenment doctrines embodied in the national charter and had a natural fear of any encroachment on their interests and autonomy, a feeling shared by an ultramontane Church.

Much to the chagrin of those very sectors, government elites, drawing on their early success in surviving attempts to oust them by force, soon began to expand their authority. It is crucial to note that government officials, contrary to the implications in much of the Chilean historical literature, were not tools of the landed elites, or for that matter of any elite groups. They represented a new social formation in Chilean politics, one of career civil servants who depended primarily on state employment for their livelihood, and developed their own interests and their own agenda. In essence, this involved the consolidation and expansion of a secular and autonomous state--one able to assert control over local and regional interests and curb the privileged position of the Church in temporal matters (a position which provided much of the ideological rationale for a maintenance of the traditional inegalitarian social order).⁶³

By the time the traditional elites realized the ramifications of state power, it was too late for them to directly challenge it. The

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revolution of 1859, backed by the Church and many members of the newly formed Conservative party (as well as various regional challenges in some cases supported by radical critics of the government), failed in its attempt to break the power of the state through peaceful means. The absence of a viable military force which could have served as an ally of the Conservatives (as it did in much of Catholic Europe) was a crucial element in the failure of the Conservatives to assert their interests through a violent outcome.⁶⁴

Ironically, the Conservatives soon realized that they had no choice but to push for an expanded and freer suffrage if they were ever to succeed in capturing the state. It is the reality of Conservative forces in a traditional society having to resort to "liberal" practices which explains one of the most extraordinary paradoxes of Chilean history: the alliance in the legislature as opposition forces of ultramontane Catholics and radical liberals, both seeking, for different reasons the fulfillment of enlightenment ideals. Clearly, the Conservatives did not become democrats because of an ideological conversion. They correctly perceived that representative institutions were in their best interests and were the only alternative they had once the military solution was precluded. They were forced to make the liberal creed their own, because they had lost ground to a new political class which had succeeded in gaining strength by occupying key administrative roles in an expanding state apparatus. In turn, the Chilean "liberals" who controlled the state apparatus were not acting irrationally when they resisted attempts to expand suffrage and control the intervention of cabinets in the electoral process. Although many were committed to liberal ideals, they fully realized that in a predominantly rural society with traditional landlord-peasant ties, the Conservatives would overwhelmn their opponents at the polls, a fact which "progressive" leaders of the Conservative party such as Manuel José Irarrazaval also appreciated. Irarrazaval thus became the champion of electoral reforms in 1874 which considerably expanded the electoral system, and was the principal exponent of the 1891 Law of Municipal Autonomy, which insured landlord control over the electoral process and guaranteed local autonomy. Local autonomy and electoral reform were crucial elements in the continuing struggle of conservative elements against the expanding state which culminated in the revolution of 1891 and the advent of parliamentarianism, in which the Conservative party, for the first time in over half a century, became the dominant force in national politics. Ironically, the very rules of the game which allowed the Conservatives to reach a preeminent position would eventually work to undermine their position and in mid-twentieth century force them to seek an alliance with the military to destroy the very system they had helped to create.

Was the Chilean Conservatives' support of liberal rules merely a minor footnote in history? In fact it has central theoretical importance. It led to the creation in Chile of a conservative party committed to representative institutions with no exact parallel in Latin America or in Latin Europe. Like Britain and Norway, but unlike Latin Europe, Chile extended suffrage gradually, less in response to pressures from below than as a consequence of elite strategies to maximize electoral gain in the absence of alternative and less peaceful

strategies. And like Britain, but unlike Latin Europe, Chile found in the elites of the Conservative party (the party of rural, clerical defense) the driving force behind the first pivotal extension of suffrage in 1874. This took place a dozen years before the Third Republic teetered on the brink with Boulangisme and 25 years before the French right, still resisting republicanism and democracy, was in the throes of the Dreyfus affair. It took place 40 years before the Pope lifted the non-expedit barring Catholics from participating in Italian elections, and 42 years before the Saenz Peña Law in Argentina forced reluctant Conservatives to allow an electoral system to bring Radicals (who in Chile had been allied with the Chilean conservatives in the 1860s) into the political process. And, although the Argentine Conservatives left office in the wake of their electoral defeat, they maintained a close alliance with the military, which continued in the 20th century, as it was in the 19th, to be a dominant feature of Argentine politics.

If the party of the traditional landowning class and of clerical defense went the route of suffrage and supported the development of democratic institutions, can it really be said that contextual economic or cultural factors explain the political differences between the United States, Britain, and Sweden, on the one hand, and Latin Europe on the other? This leads to a central proposition of this study: the evolution of democratic institutions and procedures is determined more by the opportunities which significant elites have to gain power and the positions that afford power than by cultural or economic factors. It is the result of the interplay of certain choices which are arrived at given a variety of options and constraints.

The broader study of which this paper is a part will document this alternative view of the evolution of Chilean politics outlined above, carrying forward the implications of Chilean developments for political trends in the 20th century, including the rise of working-class parties and eventually the breakdown of Chilean democracy. It is the intention of this broader study to elaborate from the Chilean case a series of propositions which can serve as a guide for comparative analysis of other cases, both in Latin America and in Europe, without which it would be difficult to isolate those features which speak to the generic problem of the origins and evolution of democratic regimes.

In elaborating this guide, we begin with the assumption that our analysis is only applicable to historical cases where strong predemocratic regimes existed, thus excluding cases such as the United States or Australia which, as fragments of Europe, left antidemocratic forces behind. While we would argue that even in these latter cases the path to democratization needs to be explained in political as well as in cultural terms, the political forces involved and the various cultural, structural, and economic constraints on the road to democracy are fundamentally diffdrent from democratization in contexts where preexisting antidemocratic elements held sway.

Focusing on regimes with strong predemocratic forces, there seem to be two routes which nineteenth-century regimes took toward a democratic outcome. In the first, there was sharp political discontinuity as forces opposed to democracy resisted transformation and excluded new social elements and classes from the political process, forcing the letter to push their way onto the historical stage by destroying or attempting to destroy old procedures and institutions. In the second route, predemocratic or openly antidemocratic forces chose (or were forced) to become supporters or even champions of democratic rules and procedures in order to assure their continuing influence in the body politic. The first route is dotted with breakdowns and new beginnings and was followed by most major Latin European and American countries. The second route gives the impression of a gradual and incremental evolution toward democracy and contributed to the consolidation of longstanding democratic institutions. It was followed by Great Britain and by Chile. A major difference between the two paths lies in the fact that the second typically led to strong conservative parties, a result of the traditional elite's sponsorship of mass mobilization and its ability to adapt to the requirements of electoral competition.

Based on our examination of the Chilean case, the conditions favoring the second route, which comparative research can help clarify, modify, and elaborate further, include the following: First, liberal or democratic institutions must, as they were in nineteenth-century Chile, be perceived as sufficiently legitimate and prevalent that different groups could adapt them to their cause--a condition which may be problematic in the twentieth century when alternative models, including Communist models, exist and are viewed not only as tenable but, in some quarters, desirable. Second, it is necessary that the predemocratic state develop to a point where the actions of its agents have a decisive impact, either favorably or unfavorably, on the interests of elites throughout the national territory. This pressures the elites to devise strategies to control the influence of state agents, which becomes particularly important once a third condition develops--namely, the emergence of sharp conflicts between different and clear-cut factions among the elites in which control of the state becomes decisive in advancing or protecting different interests. A fourth condition is that aggrieved sectors of the elites should be precluded from the possibility of resorting to a secessionist movement or of capturing the state through the use of force, thereby forcing them to turn to democratic rules and procedures to gain the upper hand. These conditions say nothing about the specific interests of the various factions or of their basic programs, for these can vary widely.

In sum, a deviant case in Latin America which fails to conform to many of the generalizations found in the social science literature purporting to explain the origins and evolutions of democratic politics is in a unique position to provide insights which can be used to formulate an alternative perspective focusing on the interplay of contextual features of a cultural and economic character and more discrete political phenomena.

¹See Robert A. Dahl, <u>A Preface to Democratic Theory</u> (Chicago: University of Chicago Press, 1956); <u>Who Governs</u>? (New Haven: Yale University Press, 1961); <u>Polyarchy: Participation and Opposition</u> (New Haven: Yale University Press, 1971).

² Studies questioning commitment to the "democratic creed" as a basis for democracy include the classic study by Samuel Stouffer, Communism, Conformity, and Civil Liberties (New York, 1955). See also the influential articles by James W. Prothro and Charles M. Grigg, "Fundamental Principles of Democracy: Bases of Agreement and Disagreement," Journal of Politics, 22:2 (May 1960), 276-294; and Herbert McClosky, "Consensus and Ideology in American Politics," American Political Science Review, 58:2 (June 1964), 361-382. For a discussion of these issues, emphasizing the importance of leadership, see Dahl, Who Governs?, ch. 28. In their path-breaking cross-national study, Gabriel Almond and Sidney Verba (The Civic Culture [Boston: Little, Brown, 1965]) concluded that democratic regimes require not only "participant" attitudes but also "subject" ones--i.e., a measure of traditionalism and deference to authority such as that found in England. On deference, see also Harry Eckstein, "A Theory of Stable Democracy," Center for International Affairs, Princeton University, Research Monograph No. 10, 1961, and Eric Nordlinger, The Working Class Tories, Authority, Deference and Stable Democracy (Berkeley, 1967).

³Seymour Martin Lipset began these studies with his influential "Some Social Requisites of Democracy: Economic Development and Political Legitimacy," American Political Science Review, 53:1 (March 1959), 69-105. Other studies include Phillips Cutright, "National Political Development: Measurement and Analysis," American Sociological Review, 28 (April 1963), 253-264; Donald J. McCrone and Charles F. Onudde, "Toward a Communication Theory of Political Development: A Causal Model," American Political Science Review, 61:1 (March 1967), 72-79; Deane E. Neubauer, "Some Conditions of Democracy," American Political Science Review, 61:4 (December 1967), 1002-1009; Arthur K. Smith, Jr., "Socio-Economic Development and Political Democracy: A Causal Analysis," Midwest Journal of Political Science, 13 (1969), 95-125; Robert W. Jackman, "On the Relation of Economic Development to Democratic Performance," American Journal of Political Science, 17:3 (August 1973), 611-621; Robert W. Jackman, "Political Democracy and Social Equality: A Comparative Analysis," American Sociological Review, 39:1 (February 1974), 29-44; Kenneth A. Bollen, "Comparative Measurement of Political Democracy," American Sociological Review, 45:3 (June 1980), 370-390. For reprints of some of these and other articles, see J. V. Gillespie and B. A. Nesvold (eds.), Macro-quantitative Analysis: Conflict, Development, and Democratization (Beverly Hills: Sage Publications, 1971); and Charles Onudde and Deane Neubauer, Empirical Democratic Theory (Chicago: Markham Publishing Company, 1969). For an excellent review of some of this literature, see Leonardo Morlino, "Misure di Democrazia e di Liberta: Discusione di Alcune Analisi Empiriche," Rivista Italiana de Scienza Politica, 5:1 (April 1975), 131-166.

⁴Gabriel Almond, "Approach to Development Causation," in Gabriel Almond, Scott Flanigan, and Robert Mundt, <u>Crisis, Choice and</u> <u>Change: Historical Studies of Political Development</u> (Boston: Little, Brown, Inc., 1973), p. 11.

⁵ Juan Linz, "Totalitarian and Authoritarian Regimes," in Fred I. Greenstein and Nelson W. Polsby (eds.), <u>Handbook of Political</u> Science, Vol. 3 (Reading, Mass.: Addison Wesley, 1975), p. 182.

⁶See Bolen. It should be noted that the author cautions against concluding that closely ranked countries are any different in level of development.

⁷See Cutright, "National Political Development," reprinted in Onudde and Neubauer, p. 205.

⁸ Dahl, <u>Polyarchy</u>.

⁹For that and analysis of the overthrow of the Allende government, see Arturo Valenzuela, <u>The Breakdown of Democratic Regimes: Chile</u> (Baltimore: The Johns <u>Hopkins University Press</u>, 1978).

¹⁰Not only has Chile not been given much consideration in the literature, Latin America in general has been left out. The volumes of the Committee on Comparative Politics of the Social Science Research Council had only a few studies dealing with Latin America, and Latin America did not figure prominently in the theoretical efforts of the 1960s. In part, this was due to the fact that Latin America did not fit as neatly into the modernization schema as did countries in Africa or Asia. In his excellent study of parties in Western democracies, Epstein acknowledges that a few Latin American countries meet his criteria for inclusion in his study, but leaves them out "mainly because the whole of Latin America is <u>customarily</u> treated along with developing nations." (Emphasis added). See Leon Epstein, <u>Political Parties</u> in Western Democracies (New York: Praeger, 1967), p. 4.

¹¹Because the empirical material on the Chilean case in this paper draws from a larger work, involving considerable primary research, references will not be provided for the material presented that deals directly with Chile.

¹²See his introduction to the volume he edited on <u>Political Opposi-</u> <u>tions in Western Democracies</u> (New Haven: Yale University Press, 1966), p. xviii. For a development of the framework, see <u>Polyarchy</u>, ch. 1. Juan Linz defines democracy stressing similar elements, as does Barrington Moore. See Linz, <u>Handbook</u>, p. 183, and Barrington Moore, <u>Special</u> <u>Origins of Dictatorship and Democracy</u> (Boston: Beacon Press, 1966), p. 429.

¹³This dimension is close to Rokkan's argument that "incorporation and representation" are the two most significant dimensions in the development of European democracies. For a compendium of his writings which have made a major contribution to the field, see <u>Citizens, Elections, Parties</u> (New York: David McKay Co., Inc., 1970), especially chs. 3 and 7. The literature on "crisis and development" points to similar dimensions. However, because the concern is with overall political development, and not simply with democratization, the concept of "authority" usually carries very different connotations from the notion of representation or contestation. For work in this vein, see Leonard Binder et al., <u>Crises and Sequences in Political Development</u> (Princeton: Princeton University Press, 1971). Some of these studies will be noted again later in the paper.

14 See Dahl, Polyarchy.

¹⁵Epstein, Political Parties, p. 1924.

¹⁶For discussion of the rise of political opposition in Europe, see the excellent collection of studies in Dahl, <u>Political Oppositions</u>, with essays on most European countries by leading authorities.

¹⁷Voting data for Chile come from research conducted by Samuel Valenzuela. Statistics on Europe are from Rokkan, <u>Citizens</u>, pp. 84, 85.

¹⁸See Rokkan, "Electoral Systems," in <u>Citizens</u>, pp. 149-153.

19 For Norway, see the essay by Stein Rokkan, "Norway: Numerical Democracy and Corporate Pluralism," in Dahl, <u>Political Oppositions</u>, p. 76.

²⁰See Louis Hartz, "United States History in a New Perspective," in Hartz (ed.), <u>The Founding of New Societies</u> (New York: Harcourt, Brace & World, 1964), p. 80. Hartz' classic study on the United States is <u>The Liberal Tradition in America</u> (New York: Harcourt, Brace & World, 1955).

²¹Hartz, 75.

²²Cited by Seymour Martin Lipset in his "Values, Education and Entrepreneurship," in Seymour Martin Lipset and Aldo Solari (eds.), <u>Elites in Latin America</u> (New York: Oxford University Press, 1963), p. 12.

²³David Martin, <u>A General Theory of Secularization</u> (New York: Harper and Row, 1978), p. 25. Martin explicitly notes that the Latin pattern of Catholicism is associated with unstable democracy. See p. 59.

²⁴Richard Morse, "The Heritage of Latin America," in Hartz, The Founding of New Societies, p. 137. The personality characteristics which presumably have impeded democracy in Latin America and which stem from traditional Catholic antecedents have been stressed by many authors, including several anthropologists. See for example some of the essays reprinted in D. B. Heath and R. N. Adams (eds.), Contemporary Cultures and Societies in Latin America (New York, 1965). These personality characteristics are noted by Robert Dix as being at the root of the difficulties found in Latin America for the acceptance of opposition. Dix adds that Latin Americans suffer from some of the same qualities of "amoral familism" which Banfield attributes to southern Italy. See Robert H. Dix, "Latin America: Oppositions and Development," in Robert A. Dahl, Regimes and Oppositions (New Haven: Yale University Press, 1973), pp. 261-305. It is also part of James Payne's explanation which features the search for status as the underlying motivation for politics in Latin American cultures. See James Payne, Patterns of Conflict in Colombia (New Haven: Yale University Press, 1968).

²⁵See his "Toward a Framework for the Study of Political Change in the Iberic-Latin Tradition: The Corporative Model," <u>World Politics</u>, XXV (January 1973) and his "Democracy and Human Rights in Latin America: Toward a New Conceptualization," in Howard Wiarda (ed.), <u>Human Rights</u> and U.S. Human Rights Policy (Washington, D.C.: American Enterprise Institute, 1982).

²⁶Morse, in Hartz, p. 161.

²⁷Jacques Lambert, <u>Latin America</u> (Berkeley: University of California Press, 1967), pp. 150, 156.

²⁸Dahl, Polyarchy, p. 140.

²⁹ The great Chilean historian Francisco Encina, in all of his writings, tends to suggest that the Chilean elites somehow had superior stock. See his <u>Historia de Chile</u>, 20 Vols. (Santiago: Editorial Nascimiento, 1941-42). Explanations drawing on the wisdom of the upper class are also common in Julio Heise González' excellent <u>Historia de Chile</u> (Santiago: Editorial Andres Bello, 1974). For example, Heise observes that "public life in the final analysis, depends on culture, on the habits and characteristics of all of the social group. For any form of political community to express itself with success...certain spiritual predispositions are required in all the people...." (p. 273).

³⁰See Jorge I. Domínguez, <u>Insurrection or Loyalty</u> (Cambridge: Harvard University Press, 1979), p. 141. For discussion of Chilean support for the royalist cause, see p. 201. The literature on colonial Chile is voluminous. In particular, see the words of Jaime Eyzaguirre and Sergio Villalobos. A Marxist perspective is provided by Hernán Ramírez Necochea.

³¹See, for example, Mary Lowenthal Felstinger, "Kinship Politics in the Chilean Independence Movement," Hispanic American Historical Review, 56:1 (February 1976).

³² Morse, in Hartz, pp. 163-164. ³³Hartz, in Hartz, p. 88.

³⁴See John J. Johnson, <u>The Military and Society in Latin America</u> (Stanford, Cal.: Stanford University Press, 1964), p. 24. See also the excellent history by Fredrick Pike, Chile and the United States, 1880-1962 (Notre Dame, Ind.: University of Notre Dame Press, 1963), p. 11. Perhaps the most extreme version of this thesis is that of Francisco José Moreno, who argues that the strong-man Chilean regime was successful because it led to a regime which coincided with the "authoritistic" tendencies in the Chilean national character. See his Legitimacy and Stability in Latin America (New York: New York University Press, 1969).

³⁵ For an elaboration of this argument, see Arturo Valenzuela, Political Brokers in Chile: Local Government in a Centralized Polity (Durham, N.C.: Duke University Press, 1977).

 36 For Weber's discussion of authority, see H. H. Gerth and C. Wright Mills (eds.), From Max Weber: Essays in Sociology (New York: Oxford University Press, 1958), pp. 78ff., 216ff, 295ff. The fundamentally different character of republican rule is stressed by Lipset when he notes the pressures which existed in the United States toward granting Washington some form of monarchical legitimacy. See his The First New Nation (New York: Basic Books, 1963).

³⁷Hartz, p. 29.

³⁸See Eckstein, "A Theory of Stable Democracy" for the argument that the political system must be congruent with authority patterns in society.

³⁹ See Alfred Stepan, <u>The State and Society: Peru in Comparative</u> Perspective (Princeton: Princeton University Press, 1979), p. 59, where he argues against the notion that corporatism is a cultural legacy and is more a response on the part of elites to various political crises.

40 See Daniel Lerner, The Passing of Traditional Society (New York: The Free Press, 1958).

⁴¹Political scientists attempting to develop a theory of political development were concerned by the charge that the effort was basically ethnocentric, and thus deliberately turned from a preoccupation with democracy to a consideration of the more universal features of the development experience. Thus, most of the volumes of the SSRC Committee on Comparative Politics deal with development at a more abstract level, looking at concepts such as legitimacy, authority, and participation

which could apply equally to democratic and nondemocratic regimes. It is instructive that in most of the volumes in the series published by Princeton University Press, democracy is not included in the index. Under the influence particularly of Huntington's critique of the "political development" literature, scholars turned away from a preoccupation with development to a preoccupation with political order. See Samuel P. Huntington, <u>Political Order in Changing Societies</u> (New Haven: Yale University Press, 1968). Even in the studies focusing on "crises" and sequences in development, the main concern is not with the development of democracy, but with the development of stable regimes. See Binder, <u>Crises and Sequences</u>. For an excellent volume of historical essays applying the framework, see Raymond Grew (ed.), <u>Crises of Political Development in Europe and the United States</u> (Princeton: Princeton University Press, 1978).

⁴²Onnude and Neubauer, <u>Empirical Democratic Theory</u>, pp. 516, 518. And yet, while these studies show an association between the incidence of democracy and levels of development, any causal linkages have not been established and, as noted earlier, several deviant cases including the Chilean one appeared which require explanation.

⁴³However, as will be noted below, Dahl does not associate the United States in the 19th century with current underdeveloped countries. See Dahl, Polyarchy, p. 72.

⁴⁴Linz, "Authoritarianism and Totalitarianism," p. 182.

⁴⁵Lipset, "Values, Education, and Entrepreneurship," in Lipset and Solari, p. 11. It should be noted, however, that in this article Lipset is rarely systematic, attributing much of Latin American underdevelopment to inappropriate values which can only be overcome with education.

⁴⁶William Nisbet Chambers, "Party Development and the American Mainstream," in William Chambers and Walter Dean Burnham (eds.), <u>The</u> <u>American Party System</u> (New York: Oxford University Press, 1967), p. 25.

⁴⁷See Dahl, p. 72. While Dahl's book is a fundamental contribution to the debate on origins of democracy, it is frustrating because of the lack of systematic attention to causal factors. Thus, at another point, he argues that competitive politics in Chile was aided by a free-farmer agrarian structure, p. 53. He also says that the "continental proportions and the enormous length...reduced the prospects for a successful monopoly of violence by any one stratum of the population." The irony is that occasionally the smallness of Chile, not its vastness, has been advanced to interpret the Chilean case. See Dahl, p. 140.

⁴⁸Goran Thernborn, "The Rule of Capital and the Rise of Democracy," <u>New Left Review</u>, 103 (May-June 1977), 3-41. For examples of the former, see the work of Nicos Poulantzas, and of the latter see that of Perry Anderson. 49 Thernborn, p. 24.

⁵⁰ Thernborn, pp. 1, 32. Although he is not dealing with the development of democracy per se, Immanuel Wallterstein argues that peripheral states in the world system were much weaker in part because the social structure of export economies did not permit the development of bourgeois sectors. See Wallerstein, <u>The Modern World System</u> (New York: Academic Press, 1974).

⁵¹See for example his statement that "it is the development of a group in society with an independent economic base, which attacks obstacles to a democratic version of capitalism that have been inherited from the past." Moore, Social Origins, p. xv.

⁵²Moore, pp. 429-430. Moore's analysis, though brilliant in scope, leaves much to be desired in terms of clarity. For an extremely valuable interpretation and critique, see Theda Skocpol, "A Critical Review of Barrington Moore's <u>Social Origins of Dictatorship and Democcracy</u>," <u>Politics and Society</u>, 4:1 (Falls 1973), 1-34. See also Ronald Dore, "Making Sense of History," <u>Archive Europeenes de Sociology</u>, X (1969), 295-305. Several reviewers have questioned many of Moore's conclusions on various cases, and in particular the extent to which an agricultural peasant class was destroyed in England. For instance, see Joseph V. Femia, "Barrington Moore and the Preconditions for Democracy," British Journal of Political Science, 2:1 (January 1972), 21-46.

⁵³See Dahl, <u>Polyarchy</u>, p. 53. He repeats this in Greenstein and Polsby, Handbook, p. 139.

⁵⁴ Dominguez, <u>Insurrection or Loyalty</u>, p. 131.

55 For interpretations attempting to fit Chilean developments into a Marxist framework, see the excellent studies of Luis Vitale and Ramirez Necochea.

⁵⁶Our perspective comes closest to that developed by Almond, Flanigan, and Mundt in their <u>Crisis</u>, <u>Choice</u>, and <u>Change</u>. Our emphasis on choice leads us to incline more towards a rationalist view that emphasizes individual and group choice. See Ronald Rogowski, <u>Rational</u> Legitimacy (Princeton: Princeton University Press, 1974).

⁵⁷See Binder, et al., <u>Crises and Sequences</u>. For application of the framework to various countries, see Grew, <u>Crises of Political Development</u>. See also Dankwart Rustow, <u>A World of Nations</u> (Washington, D.C.: The Brookings Institution, 1967). An extremely important contribution to the literature which attempts to relate crises to societal cleavages is Seymour Martin Lipset and Stein Rokkan's "Cleavage Structures, Party Systems, and Voter Alignments: An Introduction," in Lipset and Rokkan, <u>Party Systems and Voter Alignments</u> (New York: The Free Press, 1967). ⁵⁸ Eric Nordlinger, "Political Development, Time Sequences and Rates of Change," in Jason L. Finkle and Robert W. Gable (eds.), <u>Po-</u> litical Development and Social Change (2nd ed., New York: John Wiley, 1971).

59 Nordlinger, "Political Development," p. 458. See also Rustow, A World of Nations.

60 For the suggestion that gradual suffrage expansion, coming on the heels of the prior establishment of strong government authority. leads to a less alienated and conflicted party system, see Nordlinger, p. 465. See also Lipset and Rokkan, "Cleavage Structures," J. Samuel Valenzuela in his "The Chilean and French Labor Movements: A Comparative Analysis" (unpublished Ph.D. diss., Columbia University, 1979) explains the nonconsensual character of Chilean politics in relation to elites and cleavages.

⁶¹See Encina, <u>Historia</u>, vol. XI, p. 483.

62 For the role of the National Guard in the United States and the antimilitary ideology, which had strong parallels in Chile, see Samuel P. Huntington, The Soldier and the State (New York: Vintage Books, 1964).

⁶³ For the concept of state autonomy in relation to democratic regimes, see the path-breaking theoretical treatment by Eric Nordlinger, On the Autonomy of the Democratic State (Cambridge, Mass.: Harvard University Press, 1981).

⁶⁴ This lack of a military option is stressed strongly by Allan Silvert when he argues that the British upper class opted for suffrage reform in a similar fashion to the Chilean conservatives. See Silvert, "Social and Ideological Bases of British Elite Reactions to Domestic Crisis in 1829-1832," Politics and Society, 1:2 (1970-71), 179-201.