



The Wilson
Center

Spring 2019 Research Assistant Internship Openings

The Woodrow Wilson International Center for Scholars is looking for qualified students (advanced undergraduate or graduate) interested in being part-time research assistant interns in the Spring 2019 semester. An intern typically works 12-15 hours a week per scholar (The number of hours can be adjusted accordingly to fulfill academic requirements).

In support of the scholars, scholar interns spend much of their time searching for information using online academic databases or other publications. Other duties also include proofreading, editing, critiquing, checking references, compiling bibliographies, writing literature reviews, summarizing research materials, locating inter-library loan materials, and helping with software or presentations. There may be some administrative tasks involved like copying or filing, but such tasks will be limited. Consequently, a strong sense of responsibility and the ability to work with minimum supervision are strong assets. Foreign language skills are sometimes useful, but are not required.

In addition, this program seeks to further the agency's mission by providing the recipient with an introduction to the relationship between the world of learning and the world of public affairs. The recipients, as future scholars and/or leaders, will be afforded the opportunity to experience first-hand the importance of engaging academics and public servants toward a common purpose. It is hoped that these opportunities to work with distinguished scholars and practitioners will add a valuable practicum experience to one's classroom training.

The priority deadline is **October 28, 2018**. Internship positions are open until filled so applying early is strongly encouraged. All applications will be forwarded to our internship coordinator Krishna Aniel.

Lawrence (Larry) K. Altman, Medical Writer and 'The Doctor's World' Columnist, New York Times. "Reporting on the Health of Presidents and other Political Leaders."

Lindsay Benstead, Associate Professor of Political Science and Interim Director of Middle East Studies Center, Portland State University. "Gender, Governance, and Public Policy: Promoting Women's Leadership in the Arab World and Beyond." (Arabic)

Felix Boecking, Senior Lecturer (UK), Associate Professor (US) in Modern Chinese Economic and Political History, University of Edinburgh. "Economics on the Edge: an Intellectual History of Economics and Economists in the PRC since 1949." (Mandarin Chinese [priority], or Russian)

Todd Buchwald, former Ambassador, U.S. Department of State. "Accountability for Perpetrators of Atrocities – Re-thinking and Re-casting the Underlying Principles." (French, Spanish, or German)

Dalton Conley, Henry Putnam University Professor of Sociology, Princeton University. "The Social Implications of the Polygenic Revolution."

Benjamin Creutzfeldt, Resident Postdoctoral Fellow, SAIS Foreign Policy Institute, Johns Hopkins University. "Foreign Policy and Public Goods: Latin America between China and the United States." (Mandarin Chinese [priority], Spanish, or Portuguese)

Zdenek David, Former Librarian, Woodrow Wilson Center, Washington, D.C. “Thomas Masaryk, a Scholar and a Statesman: Philosophical Background of His Political Views.” (German or Czech)

Michael Davis, Professor of Law and International Affairs, Jindal Global University, Delhi, India. “Reversing the Liberal Retreat and Establishing Constitutionalism in Emerging Democracies in Asia.” (Any Asian language would be helpful, but is not required).

Haleh Esfandiari, Former Director, Middle East Program. Working on a book project about women in Qajar, Iran during the nineteenth century. (Persian)

Ruslan Garipov, Associate Professor of International Law, Kazan Federal University, Russia. “Planning for Sustainable Development in the Arctic: Conflict between Extractive Industries and Indigenous Communities.” (Norwegian, Russian, or Danish)

Kent Hughes, Former Director, Program on America and the Global Economy, Woodrow Wilson Center. “Economic Statecraft in the 21st Century.”

Patrick Liddiard, Political Analyst, U.S. Government. “The Declining Influence of Mass Organizations.”

William B. Milam, Former Senior US Diplomat and US Ambassador in both West Africa and South Asia. “Post-Musharraf Pakistan and Back to Square One in Bangladesh.”

Sarah Oates, Professor and Senior Scholar, University of Maryland. “Russian Propaganda Rewired: Analyzing Misinformation in the Digital Age.” (Russian)

David Ottaway, Former *Washington Post* Correspondent. “Revolution and Counterrevolution in the Arab World” Working on a book on the fallout from the Arab Spring and the United States and the new Arab order.” (Arabic)

Marina Ottaway, Former Senior Research Associate and Head of the Middle East Program, Carnegie Endowment for International Peace. Working on the countries of the Arab Spring and Iraq. (Arabic or French)

Marvin Ott, Adjunct Professor, Johns Hopkins University; Former Professor of National Security Policy, National War College and Deputy Staff Director, Senate Select Committee on Intelligence. “Malaysian Foreign and Security Policy” and “Issues in Southeast Asian Security.”

Natalia Ruiz Morato, Independent Consultant and Researcher, Constitucionalismo Comparado Research Group, National University of Colombia. “Environmental Peacebuilding and the Goldmining Sector in Post-Conflict Colombia.” (Spanish)

Catherine Schuler, Professor of Women’s Studies, University of Maryland – College Park. “Spectacular Affect: Mass Festivals & Symbolic Policies in Putin’s Russia.” (Russian)

Jonathan Shimshoni, Research Affiliate, MIT Security Studies Program. “Strategy for the 21st Century – The Social Dimension.” (Russian or Mandarin Chinese)

Brad Simpson, Professor of History and Asian Studies, University of Connecticut. “The First Right: Self-Determination and the Transformation of International Politics.” (Foreign language skills not necessary, but Spanish, Russian, French, Arabic, or Chinese would be helpful).

Katie Stallard, Asia Bureau Chief, Sky News. “Dancing on Bones: How Past Wars Shape the Present in China, Russia and North Korea.” (Russian or Korean)

Quito Swan, Professor of History, Radcliffe Institute for Advanced Study, Harvard University.
“Oceania Rising: Crisis, Change, and the South Pacific.”

Earl Anthony Wayne, Former Career Ambassador to Afghanistan, Argentina, and Mexico.
“Deepening North American Economic Integration.” (Spanish)

Robin Wright, Former Washington Post Journalist. “The Middle East at a Crossroads—from North Africa to the Persian Gulf.” (Arabic or Persian)

The following reading and writing **foreign language skills** are useful and applicants should indicate their level of proficiency on the application form:

Arabic, Czech, Danish, French, German, Japanese, Korean, Mandarin Chinese, Norwegian, Persian, Portuguese, Russian, Spanish

The WWICS Internship Application Form and detailed instructions can be found at:

<http://www.wilsoncenter.org/research-assistant-internships>

The application materials consist of:

- ❖ a completed WWICS Internship Application Form
- ❖ Cover Letter (indicating academic interests or areas of interest)
- ❖ Current Resume (indicating relevant coursework)
- ❖ 3-to-5 page Writing Sample or excerpt of a recent research paper with separate Works Cited page
- ❖ 2 Letters of Recommendation (do not have to be sealed by recommender); highlighting writing, research, and/or language skills would be helpful; *if you don't have recommendation letters readily available, please include three references
- ❖ Transcripts (unofficial copies are acceptable)

Please submit your application materials in **ONE COMPLETE** package to:

Ms. Krishna Aniel

Education Program Specialist

The Woodrow Wilson International Center for Scholars

One Woodrow Wilson Plaza

1300 Pennsylvania Avenue N.W.

Washington, D.C. 20004-3027

E-mail: internships@wilsoncenter.org

Fax: (202) 691-4001

Website: www.wilsoncenter.org/internships

Please Note:

- ❖ **Most interns are unpaid and doing an internship for academic credit. However, a modest metro stipend may be available if the student is not receiving academic credit.**
- ❖ **Because of the large number of applicants, only those selected for an interview will be contacted. Please do not contact to confirm the receipt of your application. If you would like to confirm the receipt of your application, please mail it with a tracking number, delivery confirmation, or email read receipt.**
- ❖ **Interviewed candidates will be contacted within approximately 4-6 weeks of the prescribed deadline. However, we may receive last minute intern requests from other scholars.**



Research Assistant Internship Application Form

Please complete this form and send it with your resume, cover letter, 3-to-5 page writing sample, 2 letters of recommendation, and transcripts.

Full Legal Name:			
Current address:		Until (date):	
Permanent address:			
School email:		Alternate email:	
Cell phone:		Home phone:	
Academic institution:		Degree type:	
Year in school:		Graduation date:	
Major:	GPA:	Minor:	GPA:
Cumulative GPA:			
Availability dates for internship, start and end:			
Country of Citizenship:			
Visa status (if not U.S. Citizen):			
<i>*International students must include a work authorization letter from their Designated School Official or Responsible Visa Officer at their university stating that they are in valid immigration status and eligible to work.</i>			
Are you a participant in a “Washington semester program” through your university or career office? (Please specify program).			
Will you be receiving academic credit for the internship?			
Specify the number of hours available per week to assist scholar:			
Have you applied to other WWICS internships? (Please specify).			
<i>Note: To apply for a program/staff internship position, you would have to apply directly to an office.</i>			
The WWICS greatly values research abilities. Please name three news/information sources—newspapers, magazines, periodicals, or web—that you have used in your school work:			
Please list languages (written and spoken) and level of proficiency (basic, intermediate, or advanced):			
Please give a brief (1-to-3 paragraph) description of your motivation for applying:			
To assist us in matching your academic interests with those of our scholars, please list 3 research areas (by region or topic) that most interests you:			
Please note briefly any other points you would like to consider (like the particular scholars who you would like to work with):			